

Bengeworth CE Academy
Pupil Premium Report to Parents
2014 - 2015



The Government says:

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, we will also require schools to publish online information about how they have used the Premium funding.

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2015.

PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular armed forces

School Context

Bengeworth Academy is a mixed 2 form entry first school that is expanding year on year to become a 3 form entry school (currently 3 form to Year 2). Pupils are aged between 4 – 10 years. Bengeworth Academy is on two sites situated east of the River Avon. The Reception and Year 1 Base is on Burford Road and the Year 2 and KS2 Base is a quarter of a mile away at the end of Kings Road.

Overview of the Pupil Premium Grant 2014/2015

Number of pupils and pupil premium grant (PPG) received in 2014/2015	
Total number of pupils on roll	439
% of Pupils eligible for PPG	8.9%
% of Pupils who are looked after (LAC)	0.5%

% of pupils who are from Service Families	0%
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£71,442
Total amount of PPG spent	£71,442

Principles of Pupil Premium Spending

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated on a needs basis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors have considered include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning.
- 1-1 support.
- Purchasing support materials.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- Improving the quality of Teaching and Learning experiences that Pupil Premium pupils receive.
- Enabling Pupil Premium pupils to participate in school trips or additional activities that will improve their learning.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5 at the end of KS2
- The Governors of the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.
- Improving pupil/teacher ratio, pupil/TA ratio, thus improving opportunities for effective AfL and accelerating progress.

The Governors of the school publish below information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Focus of PPG spending 2014/15	Aim
Commando Joe	To develop children's team building, self confidence, resilience and personal development to maximize learning potential in the classroom.
One to One tuition	To help pupils reach their full potential, initially in Mathematics and Literacy.
Funding places on school trips	To enhance the curriculum, ensure the pupils are able to participate and to give children an opportunity to experience new and challenging activities.
Breakfast Club	To enable pupils to have a structured start to the school day in order to maximize their potential to learn.
Nurture Group	To support pupils' self esteem, attitudes to learning, sense of well-being and enjoyment of school, via the nurture group.
TA and Teacher small group work	To provide intervention for children in order to address needs and to support rapid progress.
Numicon Maths Resources	To support children's visual understanding of number and calculation during group and class work.
Rapid Read reading materials	To provide targeted intervention to increase reading comprehension and decoding skills.
Provision of School Meals for deprived children not in receipt of FSM	To provide a balanced and nutritious meal for children in order to be prepared and ready to learn in the afternoons.
School Uniform	To promote sense of belonging and self esteem.

The impact of the PPG for 2014/15 was:

Progress made by Pupil Premium pupils in end of year assessments in Maths and English was good.

In Reading Pupil premium pupils made 4.3 average points progress (APS)

In Writing Pupil Premium pupils made 3.8 average points progress (APS)

In Maths Pupil Premium pupils made 4.1 average points progress (APS)

% on track to achieve 'Age Expected Targets' compared with 65% Nationally at end of KS2.

Year Group 2014/15		All pupils End of 2015	PP pupils		
			End of 2013	End of 2014	End of 2015
R	Reading	86%	N/A	N/A	72%
R	Writing	85%	N/A	N/A	72%
R	Maths	82%	N/A	N/A	72%
1	Reading	93%	N/A	56%	82%
1	Writing	85%	N/A	45%	82%
1	Maths	90%	N/A	45%	73%
2	Reading	93%	63%	86%	88%
2	Writing	88%	63%	57%	88%
2	Maths	90%	88%	57%	75%
3	Reading	95%	71%	100%	100%
3	Writing	88%	71%	50%	100%
3	Maths	92%	86%	100%	100%
4	Reading	85%	67%	83%	83%
4	Writing	79%	67%	75%	67%
4	Maths	84%	75%	83%	83%
5	Reading	85%	75%	78%	86%
5	Writing	76%	75%	78%	83%
5	Maths	85%	75%	100%	83%
6	Reading	-	75%	86%	-
6	Writing	-	75%	88%	-
6	Maths	-	92%	75%	-

In Year 4 the % of children on track in Writing has decreased from the end of Year 3. This is due to a high percentage of PPG/SEND pupils in this year group whose areas of learning difficulties are particularly specific and require specialist provision. In years 1-5 the % of pupils on track to achieve age expected levels has increased in all subjects except for maths in year 5.

Target of Pupil Premium Spending 2015 - 2016

Focus of PPG spending 2015/16	Aim
Commando Joe	To develop children's team building, self confidence, resilience and personal development to maximize learning potential in the classroom.
One to One tuition	To help pupils reach their full potential, initially in Mathematics and Literacy.
Funding places on school trips	To enhance the curriculum, ensure the pupils are able to participate and to give children an opportunity to experience new and challenging activities.
Breakfast Club	To enable pupils to have a structured start to the school day in order to maximize their potential to learn.
Nurture Group	To support pupils' self esteem, attitudes to learning, sense of well-being and enjoyment of school, via the nurture group.
TA and Teacher small group work	To provide intervention for children in order to address needs and to support rapid progress.
Music Tuition	To provide children with peripatetic music tuition to enhance their extra-curricular skills and interests.
Speech and Language	To provide 1:1 specialist support for children whose barrier to learning is affected by Speech and Language difficulties.
Provision of School Meals for deprived children not in receipt of FSM	To provide a balanced and nutritious meal for children in order to be prepared and ready to learn in the afternoons.
School Uniform	To promote sense of belonging and self esteem.

Pupil Premium Grant (PPG) Allocation for 2015/16 is: £74,580

