



## Pupil Premium Report to Parents

### **The Government says:**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, we will also require schools to publish online information about how they have used the Premium funding.

### **School Context**

Bengeworth First School is a mixed 2 form entry first school that is expanding year on year to become a 3 form entry school. Pupils are aged between 4 – 10 years. The school currently has 405 pupils on role.

- 6.5 % of pupils are registered free school meals
- 0.3 % of pupils in the school are looked after
- 14.3 % of pupils in the school have received free school meals in one or more of the previous 6 years (Ever 6)
- 0 % of pupils in the school are from service families

## **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated on a needs basis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

## **Provision**

The range of provision the Governors may consider include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning.
- 1-1 support.
- Purchasing support materials.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- Improving the quality of Teaching and Learning experiences that Pupil Premium pupils receive.
- Enabling Pupil Premium pupils to participate in school trips or additional activities that will improve their learning.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5 at the end of KS2
- The Governors of the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

- Improving pupil/teacher ratio, pupil/TA ratio, thus improving opportunities for effective AfL and accelerating progress.

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially, this will be in Literacy and Numeracy. Pupil premium resources may also be used to target able Pupil Premium children to achieve L3 at the end of KS1 or L4 at the end of Year 5.

### **Pupil Premium Grant (PPG) Allocation for 2012/13 was: £22,200**

The Governors of the school publish below information on how they have used their Pupil Premium Grant to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils.

#### **The PPG allocation for 2012/13 was targeted for:**

- TA 1:1 Support
- Support for school trips
- Breakfast Club
- TA small group work
- Teacher targeted work
- Purchasing Literacy and Numeracy and Language Link resources.
- School meals for deprived children not in receipt of FSM.
- School Uniform
- Improve attendance

#### **The impact of the PPG for 2012/13 was:**

Progress made by Pupil Premium pupils in end of year assessments in Maths and English was good.

% on track to achieve ‘Age Expected Targets’ compared with 64% Nationally at end of KS2.

Year Group 2013		All pupils End of 2013	PP pupils	
			End of 2012 (Same cohort as 2013)	End of 2013
R	Reading	85%	N/A	63%
R	Writing	78%	N/A	63%
R	Maths	90%	N/A	88%

1	Reading	86.4%	71%	71%
1	Writing	86.4%	71%	71%
1	Maths	86.4%	86%	86%
2	Reading	77.6%	50 %	67%
2	Writing	77.6%	50%	67%
2	Maths	82.8%	50%	75%
3	Reading	75.4%	67%	75%
3	Writing	66.7%	67%	75%
3	Maths	77.2%	67%	75%
4	Reading	81.1%	56%	75%
4	Writing	69.9%	67%	75%
4	Maths	79.2%	78%	92%
5	Reading	88.9%	57%	78%
5	Writing	66.7%	57%	78%
5	Maths	77.8%	71%	75%

In year 1 the % of children on track has remained the same (largely due to this being a very small cohort of PP children). In years 2-5 the % of pupils on track to achieve age expected levels has increased in all subjects.

**Pupil Premium Grant (PPG) Allocation for 2013/14 is: £45,000**