



Life in Year 5

Our aims, expectations and overview of the term ahead.

Topics



Curriculum coverage.

Autumn- London and Parliament

- * What is Parliament? Structure, purpose
- * London then and now
- * Democracy and laws
- * Parliament within our school
- * War

Spring 1 - Space

Spring 2 - A new topic directed by the children.

- * Research the solar system, stars and constellations.
- * Find out why there is a day, night and seasons.
- * Creating models of the solar system.
- * Carry out an enterprise project.
- * Themed class texts
- * Art inspired by the music of Holst's planets.

Our aims

Behaviours for learning

This term we will be focusing on:

- * Building stamina
- * Promoting independence and maturity
- * Developing skills for self motivated learning...the 4B's



Our zone board and rewards

- * Class points- to inspire team work
- * Merits/stickers in work

Reading



Our aims:

- * For children to enjoy reading and see it as a pleasurable activity as well as a means of following instructions and finding things out.
- * To have the reading skills necessary to read a range of text types for pleasure and for information/
- * To be confident, competent readers.
- * To have access to a range of reading experiences.

Reading



Text covered this term

As a class we will study the text "The Accidental Prime Minister" by Tom McLaughlin

How can you help?

- * Home Readers
- * Reading to your child
- * Alternate ways to support reading in a busy household- siblings.

Supporting your child:

* Pause, Prompt, Praise!

- * *Pause* to help them work out new words.
- * *Prompt* by questioning throughout.
- * *Praise* for trying, whether they are right or wrong!

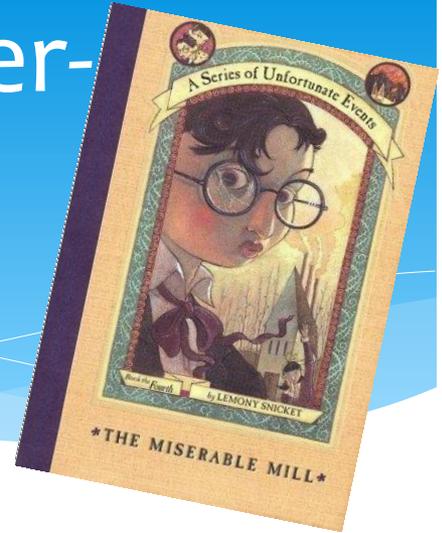
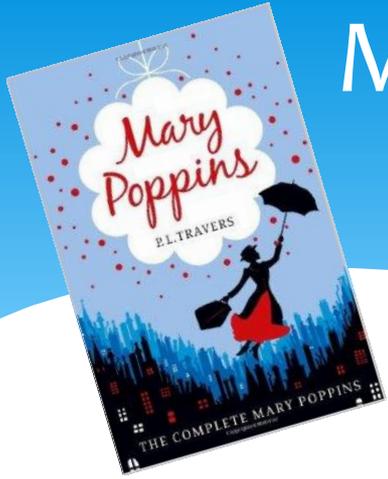
- * After reading, talk about the book; their likes and dislikes, the plots, the character etc...
- * Our Year 5 top tips for reading at home have some useful suggestions and questions you can ask your child at home.

What else can your child read?

- Magazines and comics
- Travel brochures
- Instructions or recipes
- What's on television tonight
- Information books
- Manuals
- Newspapers
- Poems
- Taped/CD/Recorded stories
- Sports Reports
- Shopping lists.....
Suggested reading lists in pack.



My child is a good reader- Can I still help?



- * The answer is YES! It is vitally important to still have an understanding of what your child is reading. Although they very often want to read in their head, once fluent it is still important to hear them read!

Things you can do!

- * Discuss with them what they have read, the character, plot, important parts, genre, what they have learnt, feelings that the story evoked, testing understanding of difficult vocabulary and establish reading preference.

My child won't read- how can I help?

- * Read TO your child as much as possible, modelling yourself as a reader.
- * Don't force them to read huge amounts- a couple of pages, little and often!
- * Discuss any concerns with the class teacher.
- * Encourage your child to read lots of different text types of their choice!
- * Websites listed to support reading in pack!

Writing

Expectations at the end of the year

- * Accurate use of a wide range of punctuation, e.g. Commas, question marks, semicolons, speech marks.
- * Punctuation used for effect and interest.
- * Range of connectives used to join writing- so, but, because, also, however.
- * Wide range sentence types, using commas to add more detail in a sentence. E.g. The boy, who was four years old, rushed to the hall.
- * Writing linked and well structured.
- * Adventurous vocabulary choices that match the topic
- * Secure use of paragraphs
- * Clear style and viewpoint
- * Use of feelings and emotions in their writing
- * Past and present tense secure

Writing

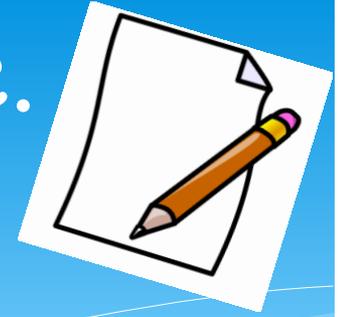
Building stamina

Monday preparation day in order to prepare for an extended write on Tuesday.

Genres covered this term

Fantasy writing, non-fiction, explanations, biographies, letter writing, brochures.

Support writing at home.



- Talk through their ideas with them before they start to write, for example, prompt them to think about how they intend to tackle a subject.

- Help them to reflect on their writing, particularly the effect they hoped to have on the reader,

- Encourage them to read through their work, shaping their sentences for clarity and impact and checking their accuracy.

Follow your child's interests!

- * Does your child like football, off-road cycling, designing clothes or playing with make-up? Whatever their interests, there are good writing opportunities.

Perhaps:

- * *Diaries or journals*

- * *Shopping list*

- * *Letters to relatives (with hopefully a reply!)*

- * *Reviews about football and the scores*

- * *Notes around the house- post it notes!*

- * *Emails*

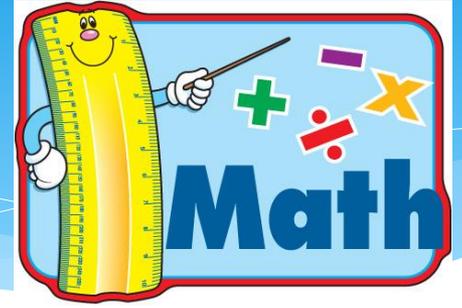
- * **PLENTY OF PRAISE AND ENCOURAGEMENT!**

Maths at home



- * How much?- A game to play whilst shopping!
 - * Times tables
 - * Decimal number plates
 - * Find perimeter and area
 - * Telephone challenges
 - * Target 1000
 - * Dicey subtractions
 - * Line it up
- * ...are just a few, there are many more in our parent pack!

Maths Coverage this term



* What happening this term?

- * Continue to develop and secure their understanding of number and place value.
- * Using efficient mental and formal methods.
- * Times tables at speed
- * Choosing the correct operation to complete problems
- * Calculating angles
- * Data Handling- bar and pie charts
- * Coordinates
- * Problem solving

In order to support your child in their homework we have provided a calculation policy for you to take home; this shows the steps and methods we use in all four operations in Mathematics



Cool Time

Carry On Our Learning



- * Reading each night- please record in their reading records!
- * Spellings are issued on a Friday and tested on the following Friday. Children are expected to focus on their spellings every night. LCWC.
- * Spellings will be linked to Year 5 phonics and the Year 5/6 word list within the National Curriculum. They are differentiated therefore we expect them to score highly.

Cool Time

Carry On Our Learning



- * Cool time tasks set on Friday and handed in on Wednesday.
- * Literacy/ Maths alternated each week, unless it's a mini project.
- * We encourage the children to take ownership and make decisions about layout, content and presentation
- * It is your child's responsibility to hand their homework in on time and ensure it is completed to their best ability.

Thank you for your continued
support

