

Year 2 Meet the Teacher

Our aims, expectations and overview of the year ahead!

Who's Who In Year ?

Year 2/3 Phase Leader

Selina Poolton



Who's Who In Year ?



Mrs Richmond
Teme



Miss Clover
Severn



Mrs Poolton
Avon

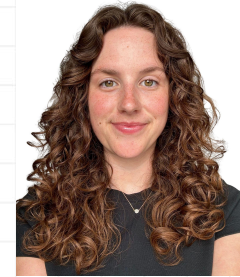


Mrs Staley
Classroom Support
professional



Miss Emms

Mrs Keogh
1-1 Support
professional



Miss Morris
RTH Trainee



Our Vision...

Dream, Believe, Achieve

Genesis 9 v16: "When the rainbow appears in the clouds... I will remember the promise that continues forever. It is between me and every living thing on the earth."

At Bengeworth, we live out a promise to continually learn, improve our world and better ourselves by applying Christian values through our actions each and every day. Our values guide our choices as we learn and prepare us for the journey beyond our school, into our future.



RESPECT



PERSEVERANCE



FRIENDSHIP



RESPONSIBILITY




TRUST



FORGIVENESS



Behaviour

1. Explicit, regular teaching of behaviour and emotional well-being.
 2. Focus on the positive - meaningful rewards decided in collaboration with children to build intrinsic motivation.
 3. A new relationship based policy which takes an individual approach to behaviour.
 4. Class promises to link the new vision and behaviour policy.
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Pupil Leadership

This year we are delighted to be working with children to develop their sense of leadership and encourage them to see themselves as leaders in their own right, whether in key school groups or not!

This is planned for with time every other week dedicated to pupil leadership and is also linked to year group specific inspirational figures!



Florence Nightingale

Inclusion at Bengeworth

Open and
honest
communication

Appropriate and
effective teaching
and learning

A Partnership
approach



Miss Lane - SENCo. She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.

We always encourage you to talk to your child's class teacher in the first instance. Calling to make a phone appointment is currently the best way to do this.

Global Themes Curriculum

Our curriculum will now utilise the following Global Themes to bring relevance to our curriculum and encourage children to consider themselves as a global citizen and consider the part they play in the



Power and Governance



Peace and Conflict



Human Rights



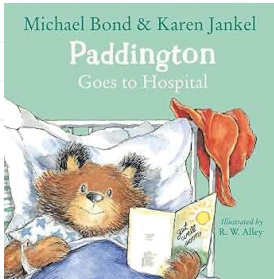
Sustainable Development



Identity and Diversity



Social Justice and Equity



Autumn 1:

The long-term curriculum map has been shared with you, outlining the topics and our subject specific coverage over the course of this year.

Each half term, you will have the topic warmer shared with you via Seesaw which provides the key information for your child's learning. Please take some time to go through this with your child.



COOLtime Expectations

(Carry on our learning)

Reading

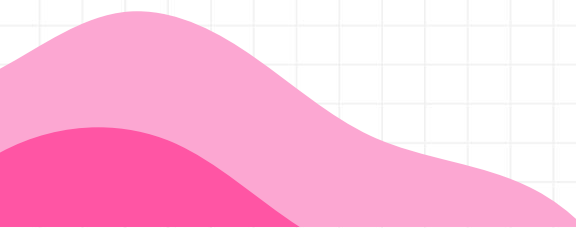

Reading each night - please record and sign in reading books/diaries. Once it has been read 3 times and logged it will then be changed.

Spellings

Spellings are issued on a **Friday** and tested the following **Friday**. Please practise every night.

NumBots/TTRS

Fluency based activities, levels change when they are fluent in the skills. 10 mins each night or blocked time specific to your household.



Reading

Our aims:

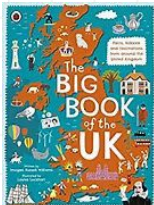
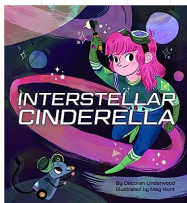
- For children to enjoy reading and see it as a pleasurable activity as well as a means of following instructions and finding things out.
- To have the reading skills necessary to read a range of text types for pleasure and for information
- To be confident, competent readers. (Fluency / Automaticity)
- To have access to a range of reading experiences.
- Regular reading out loud to others at home and at school.

Our across curriculum from Nursery to Year 5, we use rich diverse texts known as our Super Six to enhance and enrich our children's learning.

Each Year Group has specifically chosen their Super Six, which can be found on our school website.

Books will be changed on a Monday, Wednesday and Friday.

Comments within the book- please could you number each time that your child has read the whole book. This will make it easier for us to know when to change the book.



Reading

Band 5c

The class
photo

4/9

8/9/24

The class
photo

10/09/24

— " —

04/09/24 Page 1-10
Super reading up Ems.

~~1st~~ All book. Well done

EMA 😊

Fantastic reading 😊

The whole book.
Lovely reading. Well done Ems.

11-9-24

1-6

Super fluent reading

14-15/09/24

Ems have read the ^{1st} ~~book~~ ^{book} ~~at the weekend~~ ^{at the weekend}. Well done Ems.
~~Very poor reading.~~

Tricky words, or words with unusual spellings, e.g. school

Phonics

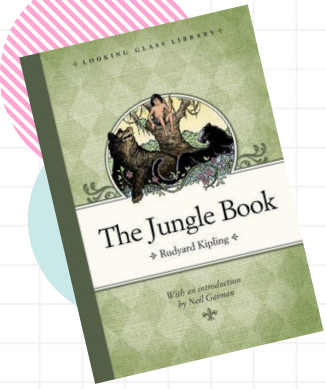


Children are taught a 20 minute phonics session daily. Please refer to the parent information sheet that is set on a Monday for your child's new sounds. If you have any questions please ask your child's class teacher.



Should your child not have passed the screening check due to a score lower than 32 at the end of Year 1, they will resit the Phonics Screening Check again in Year 2. The screening will take place the week commencing the 16th June.

My child is a good reader, what happens next?



- It is vitally important to still have an understanding of what your child is reading as well as the skills they are using to read new and unfamiliar words. Although they very often want to read in their head, once fluent it is still important to hear them read out loud.
- In Year 2 our books bands enable children to read a range of texts and are closely linked to the phonics sounds they are being taught. Questioning your child to deepen their understanding of texts is really important.





My child won't read, how can I help?

- Read TO your child as much as possible, modelling yourself as a reader.
- Don't force them to read huge amounts - **little and often!**
- Discuss any concerns with the class teacher - there may be interventions which can help.
- Encourage your child to read lots of different text types of their choice!

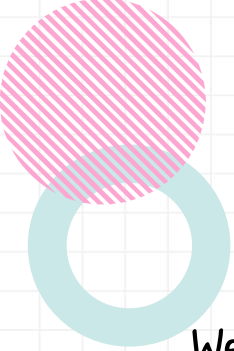


Maths

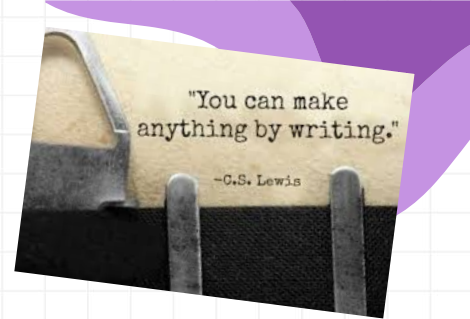
What happening this term?

This half term we will be introducing the 2's, 5's and 10's timetables. We would really appreciate your support in learning these at home. Please take a copy of the provided resources. If you need any further support please don't hesitate to speak to us. We are here to help.





Writing



We take a sequenced approach to Writing and plan in conjunction with the children.

They are assessed three times within a half term - a Cold, Warm and Hot piece of writing.

Children's writing is always given a 'purpose'. In Year 2, that is either 'To entertain' or 'To inform'. The Year 2 expectation for handwriting is to use a joined, cursive, legible style.

Swimming

We have the Bengeworth Barracuda scheme of swimming lessons and awards at school that are used to focus on building confidence and technique in the water as well as develop an understanding of water safety too.

Reception - 5 weeks of swimming lessons in Summer term at Evesham Leisure Centre

Year 2,3 and 4 - Two weeks of intensive swimming lessons (30 minutes per day) in the 'Pop up Pool' at school

Year 1 and 5 - 10 weeks of swimming lessons at Evesham Leisure Centre

Information regarding when you child's class will swim can be found in our Curriculum Yearly Overview on our website and a letter will be sent home at least 3 weeks in advance.

How you can help

- Build your child's confidence around water (getting their face wet)
- Take them swimming for fun!
- Celebrate their successes they share from lessons in school!

National Curriculum

1. Children should swim competently, confidently and proficiently over a distance of at least 25 metres.
2. Use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations.



Online Safety

The best filter is an educated child

At School

- Children will have access to **high quality online safety lessons** with engaging activities such as practical scenarios, role play, digital diaries and games. Their knowledge and understanding will be built upon throughout their school life as as their digital understanding develops and matures.
- Safe and responsible use of the internet is at the heart of our **school curriculum** .
- **Clear expectations** are set through the school's online safety policy and acceptable use agreements.
- **Online safety issues** are taken seriously and are monitored.

At Home

- **Monitor what your child is viewing** on the internet and have open discussions about who they are communicating with.
- **Set clear boundaries** regarding who they can communicate with (i.e. only people that they know in the real world) and how much time that they spend on the computer or tablet.

Medical Needs

- **Vaseline-**

Please can we ask that as the winter months approach, if your child requires vaseline please could this be taken to the school office where it will be kept safe throughout the day. This is to reduce any allergic reactions and the spread of germs.

- **Inhalers-**

These are to be brought into school in a named bag and will be kept within the classroom. These will then be in school when needed and will be taken on school trips.

If any medical needs change, please can you contact the school office to have this changed on your child's profile.

- **In the morning-**

Please could we ask that any messages regarding your child should be communicated through the school office e.g who is picking up, music lessons etc.

This will allow a smooth flow of children when entering the classroom and will allow for a positive start to our mornings.

Key Dates and Costs

Autumn 1

Cheltenham Literature Festival £20

Autumn 2

West Midlands Safari Park £18
Panto £17 approx

Spring 1

Local Area visit £0

Spring 2

Sandfield Farm £8 approx

Summer 1

Mosque £8 approx TBC

Summer 2

Western Super-Mare TBC
£15 approx

These items will be added to your ParentPay account so you are able to pay off in instalments



THANK YOU!

thank you!

