



Reception Meet the Teacher

Our aims, expectations and overview of the year ahead!

Who's Who In Reception ?

Laura Lowe
Early Years Lead



Lydia Doran
RSevern class teacher



Sophie Curnock
RAvon class teacher



Amy Pinkney
RTeme class teacher
Reception and Year 1 phase
leader



Classroom Support Professionals (CSP'S)



Miss Kidson
Lead Support
Professional



Miss Mead



Mrs Workman



Mr John



Mrs Sharp



Miss Floisand
SALT



Mrs Burgess



Mrs Buggin
The Ark



Mrs Slowinska
EAL

Specialist Provision Team



Mr Brown
PE



Mrs Churchill
Mathematics



Mr John
LOtC



Miss Godwin
Trainee Teacher in RAvon



Our Vision...

Dream, Believe, Achieve

Genesis 9 v16: "When the rainbow appears in the clouds... I will remember the promise that continues forever. It is between me and every living thing on the earth."

At Bengeworth, we live out a promise to continually learn, improve our world and better ourselves by applying Christian values through our actions each and every day. Our values guide our choices as we learn and prepare us for the journey beyond our school, into our future.



RESPECT



PERSEVERANCE



FRIENDSHIP



RESPONSIBILITY



TRUST



FORGIVENESS

Behaviour

1. Explicit, regular teaching of behaviour and emotional well-being.
1. Focus on the positive - meaningful rewards decided in collaboration with children to build intrinsic motivation.
1. A new relationship based policy which takes an individual approach to behaviour.
1. Class promises to link the new vision and behaviour policy.

Inclusion at Bengeworth

Open and
honest
communication

Appropriate and
effective teaching
and learning

A Partnership
approach



Miss Lane - SENCo. She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.

We always encourage you to talk to your child's class teacher in the first instance. Calling to make a phone appointment is currently the best way to do this.

Global Themes Curriculum

Our curriculum will utilise the following Global Themes to bring relevance to our curriculum and encourage children to consider themselves as a global citizen and consider the part they play in the wider world.



Power and Governance



Peace and Conflict



Human Rights



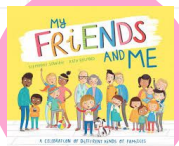
Sustainable Development



Identity and Diversity



Social Justice and Equity



Autumn 1:
Me, Myself and I

The curriculum overview has been shared with you, outlining the topics and our subject specific coverage over the course of this year.

Each half term, you will have the topic warmer shared with you via Seesaw which provides the key information for your child's learning.

Please take some time to go through this with your child.



COOLtime Expectations

(Carry on our learning)

Phonics

Phonics booklets set weekly on seesaw. Please complete these in line with our teaching.

Reading

Reading each night - please record and sign in reading records. Books are expected in school daily so that we can read together.

NumBots

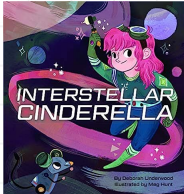
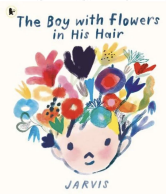
Fluency based activities, levels change when they are fluent in the skills. 10 mins each night or blocked time specific to your household.



Reading

Our aims:

- Our reading intent is to develop 'Life long love of reading'.
- To have the reading skills necessary to read a range of text types for pleasure and for information
- To be confident, competent readers. (Fluency / Automaticity)
- To have access to a range of reading experiences.
- Regular reading out loud to others at home and at school.

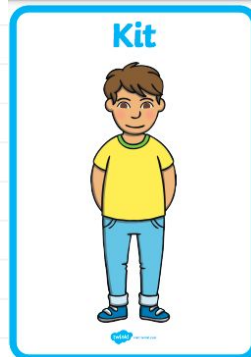


Our across curriculum from Nursery to Year 5, we use rich diverse texts known as our Super Six to enhance and enrich our children's learning.

Each Year Group has specifically chosen their Super Six, which can be found on our school website.

Early Reading and Phonics

- Level 2 and 3 phonics and some 'tricky words'
- Reading books read three times through before being changed to gain fluency
- Sound it out and blend words, then re-read the sentence back.
- As confidence develops, fluency will also progress and they will recognise words in isolation and in sentences.





My child won't read, how can I help?

- Read TO your child as much as possible, modelling yourself as a reader.
- Don't force them to read huge amounts - **little and often!**
- Discuss any concerns with the class teacher - there may be interventions which can help.
- Encourage your child to read lots of different text types of their choice!



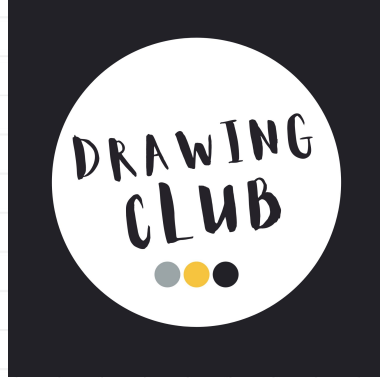
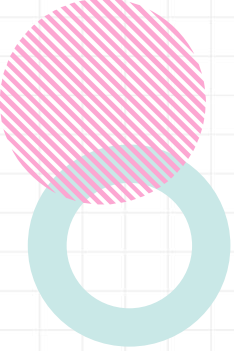
Maths

What happening this term?

- Counting skills
- Subitising
- Composition



We want all children to develop a deep understanding of mathematics so they can confidently apply skills to more complex concepts.



Writing



This year we are starting a new initiative using 'Drawing Club'.

This is an approach designed to foster a love of reading and an excitement towards writing in the early years using a range of texts, including digital texts, children will develop their fine motor skills, by drawing responses to the text, as well as develop written ideas.



Uniform Expectations



Boys- Black socks
Girls- white socks.
Tights- red or grey
No brightly coloured hair
accessories

Swimming

We have the Bengeworth Barracuda scheme of swimming lessons and awards at school that are used to focus on building confidence and technique in the water as well as develop an understanding of water safety too.

Reception – 5 weeks of swimming lessons in Summer term at Evesham Leisure Centre

Information regarding when your child's class will swim can be found in our Curriculum Yearly Overview on our website and a letter will be sent home at least 3 weeks in advance.

How you can help

- Build your child's confidence around water (getting their face wet)
- Take them swimming for fun!
- Practise drying themselves and getting changed.
- Celebrate their successes they share from lessons in school.

Early Years Foundation Stage:

Develop the overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.



Online Safety

The best filter is an educated child

At School

- During their time at Bengeworth, children will have access to **high quality online safety lessons** with engaging activities such as **practical scenarios**, role play, digital diaries and games. Their knowledge and understanding will be built upon throughout their school life as as their digital understanding develops and matures.
- Safe and responsible use of the internet is at the heart of our **school curriculum** .
- **Clear expectations** are set through the school's online safety policy and acceptable use agreements.
- **Online safety issues** are taken seriously and are monitored.

At Home

- **Monitor what your child is viewing** on the internet and have open discussions about who they are communicating with.
- Ensure children are playing age appropriate games and viewing online content which is appropriate.
- **Set clear boundaries** regarding who they can communicate with (i.e. only people that they know in the real world) and how much time that they spend on the computer or tablet.

Key Dates and Costs

SAVE
the
DATE

Autumn 1	Autumn 2	Spring 1
<p>Parents Evening 15th&17th October</p>	<p>Reception Nativity-</p> <p>4.12.24 - Reception Nativity to parents (5.30pm)</p> <p>5.12.24 - Reception Nativity to parents (1.45pm)</p> <p>6.12.24 - Reception Nativity to parents (10am)</p> <p>Smart Trees 10th December £17.00</p> <p>Whole School Panto at Everyman Theatre, Cheltenham - £20</p>	<p>Hatton Country World</p> <p>28th February £19.00</p>
Spring 2	Summer 1	Summer 2
<p>Evesham Library visits - x2 visit per class Dates TBC No Charge</p>	<p>Fairytale Farm 22nd May £12.00</p>	<p>People who help us - we are looking for volunteers from a variety of occupations to visit us and discuss their job role. Date TBC No Charge Swimming 5 weeks- approx £17.50</p>



THANK YOU!

thank you!

