

Year 5 Meet the Teacher

Our aims, expectations and overview of the year ahead!

Who's Who In Year 5 & 4/5 Phase Leader



**Mr Maurice
Harley-Preller**
5Avon
Class Teacher



Mrs Katy Roleston
5Severn
Class Teacher
Assistant Headteacher



Miss Alicia Amos
5Severn
Class Teacher



Mrs Kasia Sim
5Teme
Class Teacher



Mrs Charlotte Valli
4Teme
Class Teacher
Year 4&5 Lead



Mrs Jenny John
Year 5
Support Professional



Mrs Rosalia Pollaci
Year 5
Support Professional



Mrs Emma Gallot
Year 5
Support Professional



Our Vision...

Dream, Believe, Achieve

Genesis 9 v16: "When the rainbow appears in the clouds... I will remember the promise that continues forever. It is between me and every living thing on the earth."

At Bengeworth, we live out a promise to continually learn, improve our world and better ourselves by applying Christian values through our actions each and every day. Our values guide our choices as we learn and prepare us for the journey beyond our school, into our future.



RESPECT



PERSEVERANCE



FRIENDSHIP



RESPONSIBILITY



TRUST



FORGIVENESS

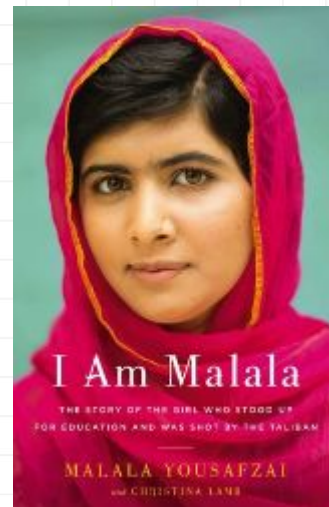
Behaviour

1. Explicit, regular teaching of behaviour and emotional well-being.
1. Focus on the positive - meaningful rewards decided in collaboration with children to build intrinsic motivation.
1. A new relationship based policy which takes an individual approach to behaviour.
1. Class promises to link the new vision and behaviour policy.

Pupil Leadership

This year we are delighted to be working with children to develop their sense of leadership and encourage them to see themselves as leaders in their own right, whether in key school groups or not!

This is planned for with time every other week dedicated to pupil leadership and is also linked to year group specific inspirational figures!



Malala Yousafzai

Global Themes Curriculum

Our curriculum will now utilise the following Global Themes to bring relevance to our curriculum and encourage children to consider themselves as a global citizen and consider the part they play in the



Power and Governance



Peace and Conflict



Human Rights



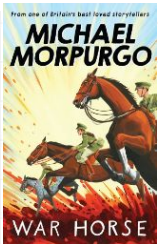
Sustainable Development



Identity and Diversity



Social Justice and Equity



Autumn 1:
World War 1,
War to end all wars?

The long-term curriculum map has been shared with you, outlining the topics and our subject specific coverage over the course of this year.

Each half term, you will have the topic warmer shared with you via Seesaw which provides the key information for your child's learning. Please take some time to go through this with your child.



Year 5 COOLtime Expectations

(Carry on our learning)

Set on a **Thursday** and
due in the following
Wednesday via SeeSaw

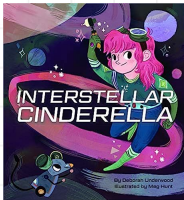
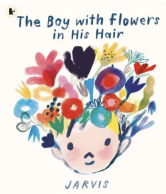
COOLtime will alternate
between maths and an
english/topic focus.



Reading

Our aims:

- For children to enjoy reading and see it as a pleasurable activity as well as a means of following instructions and finding things out.
- To have the reading skills necessary to read a range of text types for pleasure and for information
- To be confident, competent readers. (Fluency / Automaticity)
- To have access to a range of reading experiences.
- Regular reading out loud to others at home and at school.



Our across curriculum from Nursery to Year 5, we use rich diverse texts known as our Super Six to enhance and enrich our children's learning.

Each Year Group has specifically chosen their Super Six, which can be found on our school website.



How can I help as a parent?

- Read TO your child as much as possible, modelling yourself as a reader.
- Don't force them to read huge amounts if they don't want to - **little and often!**
- Discuss any concerns with the class teacher - there may be interventions which can help.
- Encourage your child to read lots of different text types of their choice!



Maths



What happening this term?

- Place Value, looking in small steps at numbers up to 1,000,000 including Roman Numerals up to 10,000.
- Calculation including formal written methods.
- Continued focus on multiplications knowledge through times tables and division.



- Encourage your child, practise with them, BBC Bitesize, use of tech...



Writing



We take a sequenced approach to Writing and plan in conjunction with the children.

They are assessed three times within a half term - a Cold, Warm and Hot piece of writing.

Children's writing is always given a 'purpose'. In Year 5, this term we are focusing on poetry and we are writing 'To entertain'.

Online Safety

The best filter is an educated child

At School

- Children will have access to **high quality online safety lessons** with engaging activities such as practical scenarios, role play, digital diaries and games. Their knowledge and understanding will be built upon throughout their school life as as their digital understanding develops and matures.
- Safe and responsible use of the internet is at the heart of our **school curriculum** .
- **Clear expectations** are set through the school's online safety policy and acceptable use agreements.
- **Online safety issues** are taken seriously and are monitored.

At Home

- **Monitor what your child is viewing** on the internet and have open discussions about who they are communicating with.
- **Set clear boundaries** regarding who they can communicate with (i.e. only people that they know in the real world) and how much time that they spend on the computer or tablet.

Key Dates and Costs

SAVE
the
DATE

Autumn 1	Autumn 2	Spring 1
12.09.24 - WOW Day WW1! 7.10.24 to 11.10.24 - PGL French Trip	12.11.24 - Remembrance Service 12.12.24 - Panto	Date TBC - WOW Viking Day (£10)
Spring 2	Summer 1	Summer 2
Date, Cost TBC - WOW Day, Windrush Day	Date TBC - London West End (£40) 6.5.24 - Bikeability 5 Avon 12.5.24 - Bikeability 5 Severn 19.5.24 - Bikeability 5 Teme	Date TBC - Production Date TBC - Place of Worship, Modern Church



THANK YOU!

thank you!