

# Year 4 Meet the Teacher

Our aims, expectations and overview of the year ahead!

# Who's Who In Year 4

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**Mrs Charlotte Valli**  
4 Teme Class Teacher  
Year 4 & 5 Phase Leader



**Miss Casey Jones**  
4 Severn Class Teacher



**Mr Ben Hunt**  
4 Avon Class Teacher

# Who's Who In Year 4

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**Mrs Debbie Price**  
CSP



**Mrs Melanie Judge**  
CSP



**Mr Aaron Evans -  
Hariott**  
CSP



# Our Vision...

*Dream, Believe, Achieve*

*Genesis 9 v16: "When the rainbow appears in the clouds... I will remember the promise that continues forever. It is between me and every living thing on the earth."*

*At Bengeworth, we live out a promise to continually learn, improve our world and better ourselves by applying Christian values through our actions each and every day. Our values guide our choices as we learn and prepare us for the journey beyond our school, into our future.*



RESPECT



PERSEVERANCE



FRIENDSHIP



RESPONSIBILITY



TRUST



FORGIVENESS



# Behaviour

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Explicit, regular teaching of behaviour and emotional well-being.

Focus on the positive - meaningful rewards decided in collaboration with children to build intrinsic motivation.

A new relationship based policy which takes an individual approach to behaviour.

Class promises to link the new vision and behaviour policy.



# Pupil Leadership

This year we are delighted to be working with children to develop their sense of leadership and encourage them to see themselves as leaders in their own right, whether in key school groups or not!

This is planned for with time every other week dedicated to pupil leadership and is also linked to year group specific inspirational figures!



*Nelson Mandela*

# Inclusion at Bengeworth

Open and  
honest  
communication

Appropriate and  
effective teaching  
and learning

A Partnership  
approach



Miss Lane - SENCo. She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.

We always encourage you to talk to your child's class teacher in the first instance. Calling to make a phone appointment is currently the best way to do this.

# Global Themes Curriculum

Our curriculum will now utilise the following Global Themes to bring relevance to our curriculum and encourage children to consider themselves as a global citizen and consider the part they play in the wider world.



Power and Governance



Peace and Conflict



Human Rights



Sustainable Development



Identity and Diversity



Social Justice and Equity



Sustainable Development

Autumn 1:

The long-term curriculum map has been shared with you, outlining the topics and our subject specific coverage over the course of this year.

Each half term, you will have the topic warmer shared with you via Seesaw which provides the key information for your child's learning. Please take some time to go through this with your child.



# COOLtime Expectations

(Carry on our learning)

## Reading


Reading each night -  
please record and sign  
in reading books/diaries

## Spellings

Spellings are issued on a  
**Friday** and tested the  
following **Friday**. Please  
practise every night.

## TTRS

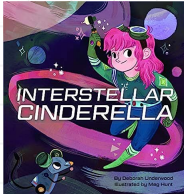
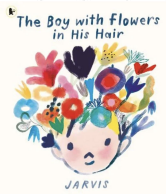
Fluency based activities, levels  
change when they are fluent in  
the skills. 10 mins each night  
or blocked time specific to  
your household.



# Reading

## Our aims:

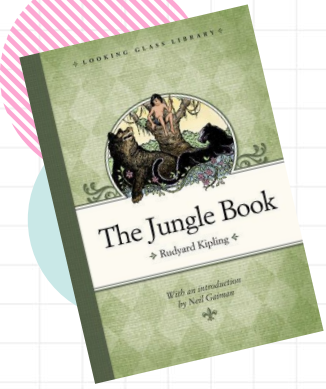
- For children to enjoy reading and see it as a pleasurable activity as well as a means of following instructions and finding things out.
- To have the reading skills necessary to read a range of text types for pleasure and for information
- To be confident, competent readers. (Fluency / Automaticity)
- To have access to a range of reading experiences.
- Regular reading out loud to others at home and at school.



Our across curriculum from Nursery to Year 5, we use rich diverse texts known as our Super Six to enhance and enrich our children's learning.

Each Year Group has specifically chosen their Super Six, which can be found on our school website.

# My child is a good reader, what happens next?



- It is vitally important to still have an understanding of what your child is reading as well as the skills they are using to read new and unfamiliar words. Although they very often want to read in their head, once fluent it is still important to hear them read out loud.
- Comprehension skills often develop at a slower rate than fluency skills so it is important to discuss the books alongside listening to pupils reading the words.
- Pupils will have regular opportunities to access the school library to choose books that interest them.





## My child won't read, how can I help?

- Read TO your child as much as possible, modelling yourself as a reader.
- Don't force them to read huge amounts - **little and often!**
- Discuss any concerns with the class teacher - there may be interventions which can help.
- Encourage your child to read lots of different text types of their choice!



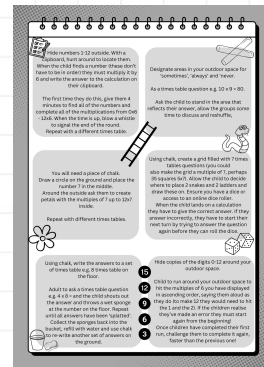
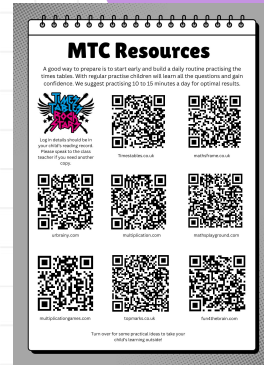
# Maths

## What happening this term?

- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).
- Find 1000 more or less than a given number.
- Round any number to the nearest 10, 100 or 1000.
- Count backwards through zero to include negative numbers.
- Count in multiples of 25 and 1000.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

# Multiplication Tables Check

- The multiplication tables check (MTC) is statutory for all year 4 pupils.
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.
- Takes place from Monday 3 June and Friday 14 June.
- The MTC takes place online (iPad) and consists of a set of 25 timed questions. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.
- Class teachers will monitor pupils 1:1 when sitting the test.
- Pass mark - 25/25 (100%)
- Scores will be shared with parents via the end of year school reports.
- An afterschool drop in session will be held on Wednesday 13th November at 3:30pm for parents to hear more about the check, access resources and speak with class teachers.





## Writing

We take a sequenced approach to Writing and plan in conjunction with the children.

They are assessed three times within a half term - a Cold, Warm and Hot piece of writing.

Children's writing is always given a 'purpose'. In Year 4, that is either 'To entertain', 'To inform' and 'To persuade'.

The Year 4 expectation for handwriting is to use a joined, cursive, legible style.

# Swimming

We have the Bengeworth Barracuda scheme of swimming lessons and awards at school that are used to focus on building confidence and technique in the water as well as develop an understanding of water safety too.

**Reception** - 5 weeks of swimming lessons in Summer term at Evesham Leisure Centre

**Year 2,3 and 4** - Two weeks of intensive swimming lessons (30 minutes per day) in the 'Pop up Pool' at school

**Year 1 and 5** - 10 weeks of swimming lessons at Evesham Leisure Centre

Information regarding when you child's class will swim can be found in our Curriculum Yearly Overview on our website and a letter will be sent home at least 3 weeks in advance.

## How you can help

- Build your child's confidence around water (getting their face wet)
- Take them swimming for fun!
- Celebrate their successes they share from lessons in school!

## National Curriculum

1. Children should swim competently, confidently and proficiently over a distance of at least 25 metres.
2. Use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations.



# Online Safety

*The best filter is an educated child*

## At School

- Children will have access to **high quality online safety lessons** with engaging activities such as practical scenarios, role play, digital diaries and games. Their knowledge and understanding will be built upon throughout their school life as as their digital understanding develops and matures.
- Safe and responsible use of the internet is at the heart of our **school curriculum** .
- **Clear expectations** are set through the school's online safety policy and acceptable use agreements.
- **Online safety issues** are taken seriously and are monitored.

## At Home

- **Monitor what your child is viewing** on the internet and have open discussions about who they are communicating with.
- **Set clear boundaries** regarding who they can communicate with (i.e. only people that they know in the real world) and how much time that they spend on the computer or tablet.

# Key Dates and Estimated Costs

Autumn 1	Autumn 2	Spring 1
Cheltenham Literature Festival - £20 Harvest Festival 4 Avon Class Assembly - 17/09	Pantomime - £18 4 Severn Class Assembly - 26/11 4 Teme Class Assembly - 10/12	West End Shows - Egyptians - £7 Mosque Visit - £12
Spring 2	Summer 1	Summer 2
Leadership Challenge at Ninja Warrior - £18	Swimming - £30 Evesham Abbey - Free	London 1 Night Residential - £160 approx

# Year 4

Houses of Parliament – Further information to be shared



River Cruise



Houses of Parliament



THANK YOU!

*thank you!*