

Year 1 Meet the Teacher

Our aims, expectations and overview of the year ahead!

Who's Who In Year 1 and Phase Leader



Mrs Packer
1Teme
Year 1 Lead



Miss Finch
1 Severn



Ms Richmond
1 Avon



Mrs Pawley
1 Avon



Mrs Hennessy
Classroom Support Professional



Mrs Lewiecka
Classroom Support Professional



Mrs French
Classroom Support Professional



Mrs Pinkney
Reception and Year 1 Phase
Leader



Our Vision...

Dream, Believe, Achieve

Genesis 9 v16: "When the rainbow appears in the clouds... I will remember the promise that continues forever. It is between me and every living thing on the earth."

At Bengeworth, we live out a promise to continually learn, improve our world and better ourselves by applying Christian values through our actions each and every day. Our values guide our choices as we learn and prepare us for the journey beyond our school, into our future.



RESPECT



PERSEVERANCE



FRIENDSHIP



RESPONSIBILITY



TRUST



FORGIVENESS



Behaviour

Explicit, regular teaching of behaviour and emotional well-being.

Focus on the positive - meaningful rewards decided in collaboration with children to build intrinsic motivation.

A relationship based policy which takes an individual approach to behaviour.

Class promises to link the new vision and behaviour policy.



Pupil Leadership

Every year we work with children to develop their sense of leadership and encourage them to see themselves as leaders in their own right, whether in key school groups or not!

This is planned for with time every other week dedicated to pupil leadership and is also linked to year group specific inspirational figures!



Rosa Parks

Inclusion at Bengeworth

Open and
honest
communication

Appropriate and
effective teaching
and learning

A Partnership
approach



Miss Lane - SENCo. She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.

We always encourage you to talk to your child's class teacher in the first instance. Calling to make a phone appointment is currently the best way to do this.

Global Themes Curriculum

Our curriculum will now utilise the following Global Themes to bring relevance to our curriculum and encourage children to consider themselves as a global citizen and consider the part they play in the wider world.



Power and Governance



Peace and Conflict



Human Rights



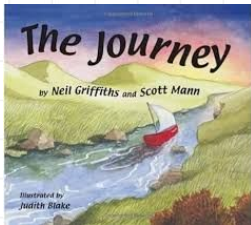
Sustainable Development



Identity and Diversity



Social Justice and Equity



Autumn 1:
The Journey by
Neil Griffiths

The long-term curriculum map has been shared with you, outlining the topics and our subject specific coverage over the course of this year.

Each half term, you will have the topic warmer shared with you via Seesaw which provides the key information for your child's learning.



COOLtime Expectations

(Carry on our learning)

Reading


Reading each night - please record and sign in reading books/diaries.

Spellings

Spellings are issued on a **Friday** and tested the following **Friday**. Please practise every night.

Phonics Hero

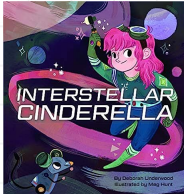
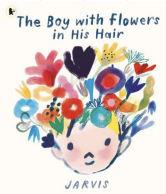
10 minutes each night or a block session/s if it suits you better.



Reading

Our aims:

- For children to enjoy reading and see it as a pleasurable activity as well as a means of following instructions and finding things out.
- To have the reading skills necessary to read a range of text types for pleasure and for information
- To be confident, competent readers. (Fluency / Automaticity)
- To have access to a range of reading experiences.
- Regular reading out loud to others at home and at school.



Our across curriculum from Nursery to Year 5, we use rich diverse texts known as our Super Six to enhance and enrich our children's learning.

Each Year Group has specifically chosen their Super Six, which can be found on our school website.



Early Reading and Phonics

“Fluent readers can learn more simply because they can read and gain knowledge for themselves”.

Research suggests that children who are confident readers go on to show greater levels of general wellbeing (National Literacy Trust).

What does it take to become a fluent reader?

- **Accuracy** - decoding unfamiliar words by saying the sounds corresponding to the letters and blending the sounds together.
- **Automaticity** - reading familiar words “at a glance”. **Pupils develop this by re-reading words that they have first sounded out and blended.**

What does that mean for our reading scheme?

- Children in Reception and KS1 will have two books- a **reading scheme book** and a ‘**read for pleasure**’ book.
- The reading scheme book will be closely matched to your child’s current phonics level and is for decoding practice.
- The ‘read for pleasure’ book is for developing language and can be read to your child.

Phonics Screening Check



Our Year 1 pupils will sit the check during the week commencing Monday 9th June 2025. You will be informed of your child's score within their End of Year Report.



Should your child not pass the screening check due to a score lower than 32 at the end of Year 1, they will resit the Phonics Screening Check again in Year 2.



Pupils across the school who did not pass their resit in Year 2 will be supported with interventions and will take the Phonics Screening Check again during the Summer Term including Key Stage Two children.



My child is a good reader, what happens next?

It is vitally important to still have an understanding of what your child is reading as well as the skills they are using to read new and unfamiliar words. Although they very often want to read in their head, once fluent it is still important to hear them read out loud.





My child won't read, how can I help?

- Read TO your child as much as possible, modelling yourself as a reader.
- Don't force them to read huge amounts - **little and often!**
- Discuss any concerns with the class teacher - there may be suggestions which can help.
- Encourage your child to read lots of different text types of their choice!

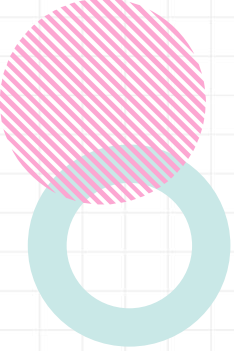


Maths

What is happening this term?

- 2D and 3D shapes
- Number recognition to 20
- Matching quantity to numeral to 20
- Greater than/fewer than and equal to
- One more/one less to 20
- Volume and capacity
- Addition and subtraction to 10

HOW CAN I
HELP?



Writing



We take a sequenced approach to Writing and plan in conjunction with the children.

They are assessed two times within a half term - a 'Cold' and 'Hot' piece of writing.

Children's writing is always given a 'purpose'. In Year 1, that is either 'To entertain' or 'To inform'.

The end of Year 1 expectation for handwriting is to use a joined, cursive, legible style.

Swimming

We have the Bengeworth Barracuda scheme of swimming lessons and awards at school that are used to focus on building confidence and technique in the water **as well as develop** an understanding of water safety too.

Reception - 5 weeks of swimming lessons in Summer term at Evesham Leisure Centre

Year 2,3 and 4 - Two weeks of intensive swimming lessons (30 minutes per day) in the 'Pop up Pool' at school

Year 1 and 5 - 10 weeks of swimming lessons at Evesham Leisure Centre

Information regarding when your child's class will swim can be found in our Curriculum Yearly Overview on our website and a letter will be sent home at least 3 weeks in advance.

How you can help

- Build your child's confidence around water (getting their face wet)
- Take them swimming for fun!
- Celebrate their successes they share from lessons in school!
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National Curriculum

1. Children should swim competently, confidently and proficiently over a distance of at least 25 metres.
2. Use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations.



Online Safety

The best filter is an educated child

At School

- Children will have access to **high quality online safety lessons** with engaging activities such as practical scenarios, role play, digital diaries and games. Their knowledge and understanding will be built upon throughout their school life as as their digital understanding develops and matures.
- Safe and responsible use of the internet is at the heart of our **school curriculum** .
- **Clear expectations** are set through the school's online safety policy and acceptable use agreements.
- **Online safety issues** are taken seriously and are monitored.

At Home

- **Monitor what your child is viewing** on the internet and have open discussions about who they are communicating with.
- **Set clear boundaries** regarding who they can communicate with (i.e. only people that they know in the real world) and how much time that they spend on the computer or tablet.

Key Dates and Costs

Autumn 1	Autumn 2	Spring 1
<p>Walk to River Avon : No cost</p> <p>Cheltenham Literature festival : October 2024 £20</p>	<p>Sandfield Farm : approximately £10 per child</p> <p>Christmas Market and Christmas Concert : December 2024- £5 for your child's Christmas gift (which is then used to pay for the Spring 1 educational visit).</p> <p>Christmas Pantomime : 12th December 2024 approximately £17 per child</p>	<p>Afternoon Tea: Jelly Pickle Jam - £10 per child</p> <p>SAVE the DATE</p>
Spring 2	Summer 1	Summer 2
<p>Walk Around Evesham: No cost</p> <p>Mothers Day Service : at St Peter's Church</p>	<p>Warwick Castle: Summer 1 - approximately £15 per child</p>	<p>Wonderdome: approximately £8 per child</p>



THANK YOU!

thank you!

