


# Year 3 Meet the Teacher

Please take some time to look through your child's books, our presentation will begin shortly.



# Year 3 Meet the Teacher

Our aims, expectations and overview of the year ahead!

# Who's Who In Year 3

Miss Doran  
3Avon



Mrs Bearcroft  
3Severn



Year 3 Lead

Mr Edkins & Mrs Pearce  
3Teme



Mrs Poolton



Phase Leader

Mrs Wanklyn



Miss Herron





# Our Vision...

*Dream, Believe, Achieve*

*Genesis 9 v16: "When the rainbow appears in the clouds... I will remember the promise that continues forever. It is between me and every living thing on the earth."*

*At Bengeworth, we live out a promise to continually learn, improve our world and better ourselves by applying Christian values through our actions each and every day. Our values guide our choices as we learn and prepare us for the journey beyond our school, into our future.*



RESPECT



PERSEVERANCE



FRIENDSHIP



RESPONSIBILITY



TRUST




FORGIVENESS



# Behaviour

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1. Explicit, regular teaching of behaviour and emotional well-being.
  2. Focus on the positive - meaningful rewards decided in collaboration with children to build intrinsic motivation.
  3. A new relationship based policy which takes an individual approach to behaviour.
  4. Class promises to link the new vision and behaviour policy.
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# Pupil Leadership

This year we are delighted to be working with children to develop their sense of leadership and encourage them to see themselves as leaders in their own right, whether in key school groups or not!

This is planned for with time every other week dedicated to pupil leadership and is also linked to year group specific inspirational figures!



*Greta Thunberg*

# Inclusion at Bengeworth

Open and  
honest  
communication

Appropriate and  
effective teaching  
and learning

A Partnership  
approach



Miss Lane - SENCo. She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.

We always encourage you to talk to your child's class teacher in the first instance. Calling to make a phone appointment is currently the best way to do this.

# Global Themes Curriculum

Our curriculum will now utilise the following Global Themes to bring relevance to our curriculum and encourage children to consider themselves as a global citizen and consider the part they play in the wider world.



Power and Governance



Peace and Conflict



Human Rights



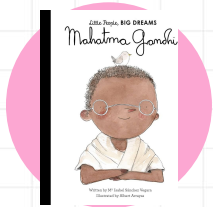
Sustainable Development



Identity and Diversity



Social Justice and Equity



Autumn 1:  
The Sacred  
Himalayas

The long-term curriculum map has been shared with you, outlining the topics and our subject specific coverage over the course of this year.

Each half term, you will have the topic warmer shared with you via Seesaw which provides the key information for your child's learning. Please take some time to go through this with your child.



# COOLtime Expectations

(Carry on our learning)

## Reading

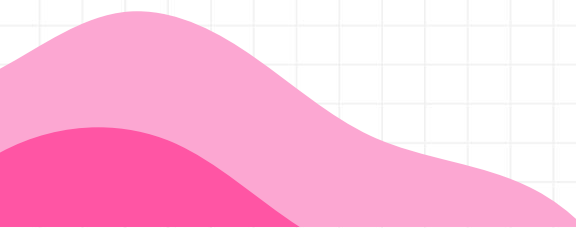

Reading each night - please record and sign in reading books/diaries  
Books get changed on monday, wednesday and friday

## Spellings

Spellings are issued on a **Friday** and tested the following **Friday**. Please practise every night.

## NumBots/TTRS

Fluency based activities, levels change when they are fluent in the skills. 10 mins each night or blocked time specific to your household.





# Year 5 COOLtime Expectations

(Carry on our learning)

Set on a **Thursday** and  
due in the following  
**Wednesday** via SeeSaw

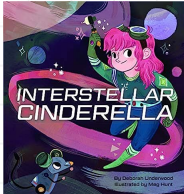
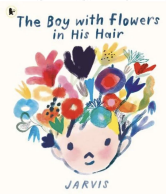
COOLtime will alternate  
between maths and an  
english/topic focus.



# Reading

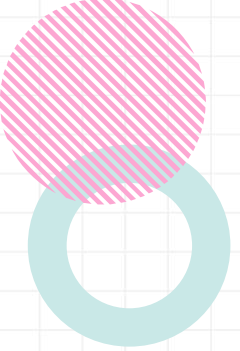
## Our aims:

- For children to enjoy reading and see it as a pleasurable activity as well as a means of following instructions and finding things out.
- To have the reading skills necessary to read a range of text types for pleasure and for information
- To be confident, competent readers. (Fluency / Automaticity)
- To have access to a range of reading experiences.
- Regular reading out loud to others at home and at school.



Our across curriculum from Nursery to Year 5, we use rich diverse texts known as our Super Six to enhance and enrich our children's learning.

Each Year Group has specifically chosen their Super Six, which can be found on our school website.



# Early Reading and Phonics



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# Phonics Screening Check



Our Year 1 pupils will sit the check during the week commencing Monday 9th June 2025. You will be informed of your child's score within their End of Year Report.

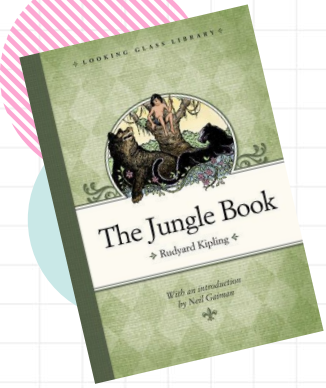


Should your child not pass the screening check due to a score lower than 32 at the end of Year 1, they will resit the Phonics Screening Check again in Year 2.



Pupils across the school who did not pass their resit in Year 2 will be supported with interventions and will take the Phonics Screening Check again during the Summer Term including Key Stage Two children.

# My child is a good reader, what happens next?



- It is vitally important to still have an understanding of what your child is reading as well as the skills they are using to read new and unfamiliar words. Although they very often want to read in their head, once fluent it is still important to hear them read out loud.
- In Year 3 our books bands enable children to read a range of texts and some bands are closely linked to the phonics sounds learnt in Year 2. Questioning your child to deepen their understanding of texts is really important and will help with their comprehension skills.





## My child won't read, how can I help?

- Read TO your child as much as possible, modelling yourself as a reader.
- Don't force them to read huge amounts - **little and often!**
- Discuss any concerns with the class teacher - there may be interventions which can help.
- Encourage your child to read lots of different text types of their choice!



# Maths

## What happening this term?

- Read and write numbers in words and numerals.
- Represent three digit numbers in a variety of ways.
- Identify, recognise, compare and order numbers up to 1000.
- 10 and 100 more or less than a given number.
- Count in multiples of 50 and 100.
- Add and subtract numbers mentally - 3 digit numbers with ones, tens and hundreds.
- Formal written methods of addition and subtraction
- Solve problems and reasoning using all of the above





# Writing



We take a sequenced approach to Writing and plan in conjunction with the children.

They are assessed three times within a half term - a Cold, Warm and Hot piece of writing.

Children's writing is always given a 'purpose'. In Year 3, that is either 'To entertain', 'To persuade' or 'To inform'.

The Year 3 expectation for handwriting is to use a joined, cursive, legible style.

# Swimming

We have the Bengeworth Barracuda scheme of swimming lessons and awards at school that are used to focus on building confidence and technique in the water as well as develop an understanding of water safety too.

**Reception** - 5 weeks of swimming lessons in Summer term at Evesham Leisure Centre

**Year 2,3 and 4** - Two weeks of intensive swimming lessons (30 minutes per day) in the 'Pop up Pool' at school

**Year 1 and 5** - 10 weeks of swimming lessons at Evesham Leisure Centre

Information regarding when you child's class will swim can be found in our Curriculum Yearly Overview on our website and a letter will be sent home at least 3 weeks in advance.

## How you can help

- Build your child's confidence around water (getting their face wet)
- Take them swimming for fun!
- Celebrate their successes they share from lessons in school!

## National Curriculum

1. Children should swim competently, confidently and proficiently over a distance of at least 25 metres.
2. Use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations.



# Online Safety

*The best filter is an educated child*

## At School

- Children will have access to **high quality online safety lessons** with engaging activities such as practical scenarios, role play, digital diaries and games. Their knowledge and understanding will be built upon throughout their school life as as their digital understanding develops and matures.
- Safe and responsible use of the internet is at the heart of our **school curriculum** .
- **Clear expectations** are set through the school's online safety policy and acceptable use agreements.
- **Online safety issues** are taken seriously and are monitored.

## At Home

- **Monitor what your child is viewing** on the internet and have open discussions about who they are communicating with.
- **Set clear boundaries** regarding who they can communicate with (i.e. only people that they know in the real world) and how much time that they spend on the computer or tablet.

# Key Dates and Costs

Autumn 1	Autumn 2	Spring 1
Cheltenham Literature Festival - 07.10.24 - <b>£20</b> 3 Severn class assembly - 16.10.24	3 Teme class assembly 12.11.24 Pantomime - 12.12.24 <b>£20 approx</b>	Explorer Dome - The Earth Show <b>£7 approx</b>
Spring 2	Summer 1	Summer 2
Easter Service led by Year 3 - 09.04.25 Roman Wow day <b>£4 approx</b>	Boundless Outdoor Centre - 2 Days/1 Night - 06.05.25-07.05.25 <b>£135 approx</b>	3 Avon class assembly - 03.06.25 EnviroSort - Recycling Centre - 05.06.25/06.06.25 <b>Free of charge</b>

SAVE  
the  
DATE



PGL

PARIS!



- An opportunity to develop independence
- Opportunities to try a range of new activities e.g. ....
- Opportunities to explore Paris and some of the main sights and attractions
- A week away from home including a trip on the EuroTunnel
- A trip to Disneyland!!!!
- An opportunity to spend time with friends away from home and family
- Learning new skills with friends in a new environment
- More information to follow soon!





Year 4

Houses of Parliament!





# Boundless Outdoor Centre

## MALVERN!



- An opportunity to develop independence
- Opportunities to try a range of new activities
- An opportunity to spend time with friends away from home and family
- Learning new skills with friends in a new environment
- More information to follow soon!
- Suggested 6 month payment plan - October - March





THANK YOU!

*thank you!*



Year 3

Residential Information?

