
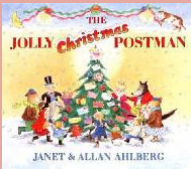



**Bengeworth CE Academy**  
**Curriculum Map 2018-2019**

<b>Year – Reception</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<p>Topic: All about Bengeworth/Into the Woods</p> <p>Baseline assessments Visit to Kings Rd Owl sanctuary</p>	<p>Topic: Into the woods/The Jolly Christmas Postman</p> <p><b>Smart Trees school visit all day</b></p> <p><b>Whole school visit - pantomime trip</b></p> <p>Enterprise – nativity performance to parents.</p>	<p>Topic: Who you going to call? (People who help us/superheroes)</p> <p>Visitors- Police, Firemen, Ambulance, RNLI</p> <p>Enterprise- Raising Money for Firefighter Charity</p>	<p>Topic: Once upon a time I met..... (traditional tales)</p> <p>Key texts: (Fairy tales – 3 pigs, 3 Billy Goats Gruff and, RRH and Jack and the Beanstalk) Library Visit</p> <p>Enterprise: School Trip – library</p>	<p>Topic: Into the Wild.</p> <p>School trip – Cotswolds wildlife park</p> <p>Key texts: Non- fiction dinosaur books, safari animal books, The Tiger who came for Tea, Old Mikamba had a Farm.</p> <p>Enterprise: Class assemblies</p>	<p>Topic: Nature Detectives (Minibeasts &amp; living things)</p> <p>Critter Encounters Trip – Sandfield Farm Key texts: Eric Carle – bad tempered ladybird, very busy spider, hungry caterpillar</p> <p>Enterprise: Plant sale (from seeds that the children have planted as part of their learning – to raise funds for outdoor classroom resources)</p>
<b>Personal, Social and Emotional Development</b>	<p>‘Wonderful me’ books Who’s in our family? Emotions/how do I feel? Making friends Good manners</p>	<p>How to keep safe – bonfire night. Sharing and caring. Children in Need – how lucky are we to be me?</p>	<p>Stranger danger – linked to Police/Super heroes</p> <p>Right from Wrong – Villains and Heroes</p> <p>Mums and Dads Jobs – Guest speakers</p>	<p>Trust – bad characters from stories; the wolf, the giant, bean seller, the troll, RRH</p> <p>Opinions – who is a good / bad character? Why?</p> <p>Wants and Interests – Marvelous Me Box</p>	<p>Circle Time – Pass the smile/clap, squeeze.</p> <p>Circle Time – Categories</p> <p>Circle Time – clapping games</p> <p>Circle time – listening game – ‘isn’t it funny how a bear likes honey’</p>	<p>Looking after creatures – great and small</p> <p>Reports – children to write what they have enjoyed this year at school</p> <p>Staying safe in the summer holidays</p>
<b>Communication and Language</b>	<p>Following instructions Listening skills Talk partners during carpet time Circle time- turn taking and sharing</p>	<p>Talk partners during carpet time Answering why and how questions Discussing differences (cold places to live and here) Feelings linked to Penguin. Circle time- listening games (bear and honey, memory game)</p>	<p>Guess Who – describing a Super Hero. Super Hero telephones – communicate with secret messages/simple instructions Concepts &amp; Prepositon – where is my super hero hiding &amp; is he hot or cold? Circle time- mindfulness</p>	<p>Class assemblies- LP Introduce and use story lines in their Role-play/acting out the stories. Hot Seating – pretending to be a character from the stories learnt. Talk for writing – Pie Corbett Fairy tales Circle time- mindfulness</p>	<p>Class assemblies – LL Role Play areas Discussing what we want to find out about dinosaurs – What do know, what do we want to find out? Written in speech bubbles. School trip to West Midlands Safari Park</p>	<p>Class assemblies –EM Asking questions- visitor Following written instructions Listening skills – presenting their work to each other ‘Move to Improve’ Circle time- worry bubbles</p>

<p><b>Physical Development</b></p>	<p>Getting changed for PE independently Parachute games – following instructions Healthy eating Hygiene (washing hands, toileting, etc.)</p>	<p>Getting changed independently – types of clothes for cold weather. Gymnastics – using apparatus and different ways of travelling/moving</p>	<p>Super Hero School – how to be a super hero (P.E skills) Children to work towards achieving a super hero status – certificate!</p>	<p>Healthy eating – food in Grandmas basket  Moving and travelling with skill around, under, over, through balancing and climbing equipment. (Linked with a Physical story map of the fairytales learnt)</p>	<p>PE Games: -Ball skills -Kicking -Dribbling -Running -Hockey Sticks  Dance: -Dinosaur Conga</p>	<p>Athletics – Sports Day - Relay and passing a baton - Obstacle courses and making their own - Balancing races - Handwriting practice (Readiness for Year 1)</p>
<p><b>Maths</b></p>	<p>Touch counting 0-20 Number recognition 0-12 2D Shape recognition and describing Understanding more and less Number fun songs</p>	<p>Touch counting 0-20 Number recognition 0-20 Sequencing number and find missing numbers One more/one less (Using winter themed objects e.g. hats, icicles, etc.) Adding groups of numbers together</p>	<p>Super Hero school – weight and length – Have far can a super hero jump?  How many people/objects can you carry? (addition)  Capacity – how many buckets to put out a fire?  3D shape – junk modelling to make different types of vehicles from emergency services.</p>	<p>Money – understanding the value of coins and learning how to make totals and pay for things; linked to The Elves and the Shoemaker fairytale ‘shoe shop’  Doubling/addition and counting in two’s linked to shoes from the shoe shop.  Time – passage of time linked to Red Riding Hood Story; introduce o’clock times/half past.</p>	<p>Addition/Subtraction – Numicon  Number bonds  More and less  Open ended word problem solving  2D shape safari animals</p>	<p>Solve practical problems by combining groups of 2, 5 or 10 using the language sets of / groups of  Mentally find one more or less than any number up to 20  3D shape  Begin to use every day language related to money  (Role-play money based learning environments)</p>
<p><b>Reading</b></p>	<p>Daily phonics (letter sounds and letter formation) Rhyming words Syllables in words Initial sounds in words (Text for this topic – Funny bones, Starting school, Kippers birthday, Blue balloon).</p>	<p><b>Lost and found</b>   Phonics – all letters from the alphabet will be learnt by this time. (The sounds they make and correct letter formation rhymes for writing) Tricky words learnt – the, to, I, no, go, she he</p>	<p>Burglar Bill – key text Super Potato – Key text  Specific focus on Non-fiction texts – emergency services  Phonics phase 3 – looking at diagraphs; e.g. sh, ch, th ng  Capital letters  Beginning to form sentences</p>	<p>Key Texts – Elves and the Shoemakers, RRH, Jack &amp; the beanstalk, 3 Little Pigs, 3 Billy Goats Gruff.  Phase 3 – phonics (Letters and sounds) Introducing diagraphs – (2 letters, one sound. E.g. sh, ch, th, ng.  Capital letters, finger spaces and full stops – Sentence Doctor (Mending broken sentences)</p>	<p>Key texts: Non-fiction dinosaur books, safari animal books, The Tiger who came for Tea  Features of a non-fiction book  Capital letters, finger spaces and full stops  Revisit all phonic sounds taught to date</p>	<p>Key texts: Eric Carle – bad tempered ladybird, very busy spider, hungry caterpillar, snail trail  Instructions – Guided Reading focus – features  Inference – all groups to model instructions</p>

<p><b>Writing</b></p>	<p>Daily phonics (letter sounds and letter formation) Initial sounds in words End sounds in words</p>	<p>Adjectives/ Onomatopoeia – noises of fireworks/winter. Writing all letter sounds with correct formation. Writing CVC words. Lost Poster for Penguin. Story map for Lost and Found. Letters found around the school from the The Jolly Postman – children respond to the letters.</p>	<p>Daily Phonics – Purple books to continue coming backwards and forwards to practise in COOL time.  Reading and writing simple sentences  Adjectives to describe a super hero.  Factual writing/labelling – emergency vehicles and people.  Job advert for super hero helper.</p>	<p>Collect and Select good adjectives to describe a Giant/troll  Story Maps – re-write a fairytale  Write in 3 parts to teach Beginning, Middle and End of Stories.  Writing Speech bubbles – what might a character say?  Writing questions – by looking just at a front cover; what do you know is fact about the front cover, what might it be about and what would you like to find out?</p>	<p>Writing a non-fiction book about safari animals – building up weekly  Capital letters, finger spaces and full stops  Writing Speech bubbles – What we want to find out about dinosaurs  Writing questions – by looking just at a front cover; what do you know is fact about the front cover, what might it be about and what would you like to find out?</p>	<p>Instructions – make a wormery (cold task – how to make it) Looking after a caterpillar – (Hot task)  How to build a Minibeasts house, how to look after a caterpillar, how to make a wormery.  Capital letters, finger spaces and full stops</p>
<p><b>Understanding the World</b></p>	<p>Human body parts inside and outside Bones Teeth Using a desktop computer and Ipads RE (Learning and saying prayers)</p>	<p>Seasons – particular focus on Winter Types of weather and what we wear? Ice – what makes it freeze and melt? Animals that live in cold places – penguins and polar bears North Pole/ South Pole Different homes Diwali day – different celebrations Bonfire/firework night  ICT: Logging on and off</p>	<p>ICT – Revelation Art (drawing a villain) ICT – phonics games ‘Education City and phonics hero’  People and Communities – visitors; police, fire, RNLI and Nurse.  The World – fire and water (differences) Light and sound – 999 sirens.</p>	<p>Different types of shoes – what shoes are appropriate and how do they work effectively – friction/waterproof materials  Predicting and testing waterproof materials to find a coat for RRH.  Growing – beanstalks (runner beans) Discuss what they need and how to look after them.</p>	<p>ICT – Fact finding  ICT – phonics games ‘Education City and phonics hero’  Learning about different types of dinosaurs  Changes over time - eggs (growth)</p>	<p>Woodland walk – Evesham Country Park – trip (James Cox minibus)  Visit to Kings Road – pond dipping/Minibeasts hunt  Habitats  Food chains  Butterfly life-cycle  Growing plants</p>
<p><b>Expressive Arts and Design</b></p>	<p>Cutting skills Painting techniques Exploring and describing textures of materials Role play (Home corner, baby clinic, doctors) Singing (Phonic songs, rhyming songs, number songs, nursery rhymes) Musical instruments</p>	<p>Penguin art (paper plate)  Christmas cards/activities <b>Nativity Performance!</b></p>	<p>Super hero masks Fancy dress day – Super hero Music – creating villains’ footsteps Make super hero capes Pointillism – paintings</p>	<p>Being Imaginative – retelling a story, acting out and using characters voices, using props and pretending they can be something – e.g. a box is the castle.  Instruments – names of, making a musical accompaniment to match the mood of the characters</p>	<p>Music – Dinosaur conga with musical instruments  Songs for enterprise  Creative – collage/paint leaves, green paper chains, clay fossils, 2D shape safari animals  Dance – Matching movement to music</p>	<p>Butterfly symmetry  Making worms with tights – measure length  Decorating cakes – ladybirds with spots for doubling  3D –junk model Minibeasts</p>

				Dance – matching movement to music (different classical music to link with the fairy tales learnt) Mood – how does it make you feel?		
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