



# Year 5 Curriculum Evening

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Our aims, expectations and overview of the year ahead!

# Who's Who In Year 5...



**Mr Tom Edkins**



**Mrs Katy Roleston**



**Mrs Lauren Andrew**



**Miss Hannah Doran**



**Mrs Caroline Morgan**



**Mrs Debbie Price**



**Mrs Claire Crompton**



**Mrs Jane Cowan**



**Miss Laura Herron**

At Bengeworth Academy we...



Are **respectful** to all members of our school community.

**Persevere** with all aspects of school life.

Show that we can be a good **friend** to everyone.

Are **responsible** for our resources, school, environment,  
and behaviour.

Can be **trusted**.

**Forgive** each other and ourselves.

We show **LOVE** through all of our  
Christian values.

## Our Values

**Respect**

**Perseverance**

**Friendship**

**Responsibility**

**Trust**

**Forgiveness**



# Our Vision...

*Bengeworth CE Academy*

*Dream, Believe, Achieve*

*Genesis 9 v16: "When the rainbow appears in the clouds... I will remember the promise that continues forever. It is between me and every living thing on the earth."*

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*At Bengeworth, we live out a promise to continually learn, improve our world and better ourselves by applying Christian values through our actions each and every day. Our values guide our choices as we learn and prepare us for the journey beyond our school, into our future.*

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*'Be a rainbow in someone else's cloud'*  
*Maya Angelou*





# Behaviour

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1. Explicit, regular teaching of behaviour and emotional well-being.
  1. Focus on the positive – meaningful rewards decided in collaboration with children to build intrinsic motivation.
  1. A new relationship based policy which takes an individual approach to behaviour.
  1. Class promises to link the new vision and behaviour policy.
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# Pupil Leadership

This year we are delighted to be working with children to develop their sense of leadership and encourage them to see themselves as leaders in their own right, whether in key school groups or not!

This is planned for with time every other week dedicated to pupil leadership and is also linked to year group specific inspirational figures!



*Malala Yousafzai*

# Inclusion at Bengeworth

Open and  
honest  
communication

Appropriate and  
effective  
teaching and  
learning

A Partnership  
approach



Miss Lane – SENCo. She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.

We always encourage you to talk to your child's class teacher in the first instance. Calling to make a phone appointment is currently the best way to do this.



# Global Themes

Our curriculum will now utilise the following Global Themes to bring relevance to our curriculum and encourage children to consider themselves as a global citizen and consider the part they play in the wider world.



Power and Governance



Peace and Conflict



Human Rights



Sustainable Development



Identity and Diversity



Social Justice and Equity

Our Global Theme this half term is Peace and Conflict  
Our big question is 'Is it time for World War One to be forgotten?'



# Topics This Year



Autumn 1:  
The War to end  
all wars



Autumn 2:  
Floods, Famines,  
Our Future?



Spring 1:  
Vikings: Savage  
or Settler?



Spring 2:  
Stranded!



Summer 1:  
Monsters, Myths  
and Mazes

Shhh! It's a  
secret!

Summer 2:  
Production!



# COOLtime Expectations

(Carry on our learning)

## Reading

Reading each night -  
please record and sign  
in reading books/diaries

## Spellings

Spellings are issued on a  
**Friday** and tested the  
following **Friday**. Please  
practise every night.

## TTRS

Continue to practise / learn  
times tables. 10 mins each  
night or blocked time specific  
to your household.





# COOLtime Expectations

(Carry on our learning)

Set on a Thursday and  
due in the following  
Wednesday via SeeSaw

COOLtime will alternate  
between Maths and an  
English/Topic focus

Hinterland Projects will also be  
set each half term to allow  
children to broaden their  
knowledge about the topic.

Topic Warmers



Encourage your child to engage with their topic  
warmer to support them in understanding the  
essential knowledge and vocabulary for their topic.

These are shared on SeeSaw before each new topic.



# Home Learning



SeeSaw is an online platform which will aid remote learning in the event of school closure/isolation but will also be used to support COOLtime at home.

We will also be using it in school too!

Work will be set and shared to your child's login (which will be set up in school) and children can access this and complete tasks remotely set by your child's class teacher.

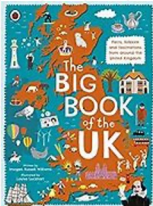
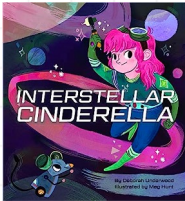
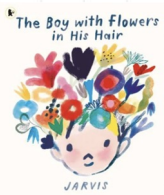
Please speak to your child's class teacher if you encounter any problems with SeeSaw or have questions!



# Reading

## Our aims:

- For children to enjoy reading and see it as a pleasurable activity as well as a means of following instructions and finding things out.
- To have the reading skills necessary to read a range of text types for pleasure and for information
- To be confident, competent readers. (Fluency / Automaticity)
- To have access to a range of reading experiences.
- Regular reading out loud to others at home and at school.



Across our curriculum from Nursery to Year 5, we use rich diverse texts known as our Super Six to enhance and enrich our children's learning.

Each Year Group has specifically chosen their Super Six, which can be found on our school website.

# Phonics / Spelling Shed

Spelling  
Shed



As part of our new whole school approach, every child's progression within phonics is now tracked from Reception to Year 5.



This is so we can identify any misconceptions within your children's phonetic knowledge or spellings rules. Alongside your child's main reading book, you may find a phonetically decodable book to ensure these gap are closed.

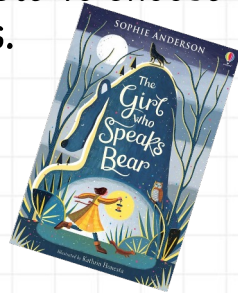


Alongside our new phonics tracker we have also implemented a new spelling approach using **Spelling Shed**. Here we teach spelling discreetly every Friday and set new spellings from those we have taught in the lesson. These will be tested on the following friday.



# My child is a good reader, what happens next?

- It is vitally important to still have an understanding of what your child is reading as well as the skills they are using to read new and unfamiliar words. Although they very often want to read in their head, once fluent it is still important to hear them read out loud.
- Once children are reading within the Emerald and Sapphire book bands, they are able to choose from the range of high quality texts; class teachers can always help guide choices.







## My child won't read, how can I help?

- Read TO your child as much as possible, modelling yourself as a reader.
- Don't force them to read huge amounts – **little and often!**
- Discuss any concerns with the class teacher – there may be interventions which can help.
- Encourage your child to read lots of different text types of their choice!



# Maths



## What happening this term?

- A focus on number and place value.
- In Year 5, this includes reading and writing numbers to 1 million, ordering and comparing these numbers, Roman numerals and negative numbers.
- We want pupils to feel confident with what each digit in these large numbers is actually worth.



# Writing



We take a sequenced approach to Writing and plan in conjunction with the children.

They are assessed three times within a half term - a Cold, Warm and Hot piece of writing.

Children's writing is always given a 'purpose'. In Year 5, that is either 'To entertain', 'To inform', 'To discuss' or 'To persuade'. They will have met all these purposes previously, except discussion writing.

The Year 5 expectation for handwriting is to use a joined, cursive, legible style.

# Online Safety



*The best filter is an educated child*

*Children have the right to enjoy childhood online, to access safe online spaces, and to benefit from all the opportunities that a connected world can bring to them, appropriate to their age and stage.*

*As they grow older, it is crucial that they learn to balance the benefits offered by technology with a critical awareness of their own and other's online behaviour and develop effective strategies for staying safe and making a positive contribution online.*

UK Council for Internet Safety

# Online Safety

## At School

- Children will have access to **high quality online safety lessons** with engaging activities such as practical scenarios, role play, digital diaries and games. Their knowledge and understanding will be built upon throughout their school life as as their digital understanding develops and matures.
- Safe and responsible use of the internet is at the heart of our school curriculum.
- **Clear expectations** are set through the school's online safety policy and acceptable use agreements.
- **Online safety issues** are taken seriously and are monitored.

## At Home

- Reinforce the messages shared through the acceptable use agreements.
- **Monitor what your child is viewing** on the internet and have open discussions about who they are communicating with.
- **Set clear boundaries** regarding who they can communicate with (i.e. only people that they know in the real world) and how much time that they spend on the computer or tablet.

## In Year 5 we will use iPads for:



- Researching topics online
- Uploading learning to **Seesaw**
- **Creating digital resources** - eBooks, presentations, videos, animations and music
- **Times Table RockStars** and other Maths and English language tools
- **Interactive quizzes** and polling
- Supporting our Computing learning including **Programming** and coding

# Swimming

We have the Bengeworth Barracuda scheme of swimming lessons and awards at school that are used to focus on building confidence and technique in the water as well as develop an understanding of water safety too.

**Reception** – 5 weeks of swimming lessons in Summer term at Evesham Leisure Centre

**Year 2,3 and 4**– Two weeks of intensive swimming lessons (30 minutes per day) in the 'Pop up Pool' at school

**Year 1 and 5** – 10 weeks of swimming lessons at Evesham Leisure Centre

Information regarding when your child's class will swim can be found in our Curriculum Yearly Overview on our website and a letter will be sent home at least 3 weeks in advance.

## How you can help

- Build your child's confidence around water (getting their face wet)
- Take them swimming for fun!
- Celebrate their successes they share from lessons in school!

## National Curriculum

1. Children should swim competently, confidently and proficiently over a distance of at least 25 metres.
2. Use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations.





# Key Dates and Costs

Autumn 1	Autumn 2	Spring 1
Cheltenham Literature Festival PGL trip to France	Local River Walk Pantomime Trip	Visitor to school - Eryk the Viking!
Spring 2	Summer 1	Summer 2
London Theatre Trip	Modern Church	Bell-Boating - River Avon



# PGL

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## PARIS!



- An opportunity to develop independence
- Opportunities to try a range of new activities e.g. ....
- Opportunities to explore Paris and some of the main sights and attractions
- A week away from home including a trip on the EuroTunnel
- A trip to Disneyland!!!!
- An opportunity to spend time with friends away from home and family
- Learning new skills with friends in a new environment
- More information to follow soon!



# Children in school during PGL week



Will be with Mrs Andrew and Mrs Churchill (Tuesday)

- A fun-filled week involving project work, swimming, outdoor activities and baking
- Bring swimming kit on Tuesday
- Bring Forest School kit on Monday for the week.

