



Year 2 Curriculum Evening

Our aims, expectations and overview of the year ahead!

Who's Who In Year ?...



Mrs Richmond



Miss Lane



Mrs Pearce



Mrs Skinner



Mrs Staley



Mrs Gallot



Mrs Wadmore

Miss Emms

At Bengeworth Academy we...



Are **respectful** to all members of our school community.

Persevere with all aspects of school life.

Show that we can be a good **friend** to everyone.

Are **responsible** for our resources, school, environment,
and behaviour.

Can be **trusted**.

Forgive each other and ourselves.

We show **LOVE** through all of our
Christian values.

Our Values

Respect

Perseverance

Friendship

Responsibility

Trust

Forgiveness



Our Vision...

Bengeworth CE Academy

Dream, Believe, Achieve

Genesis 9 v16: "When the rainbow appears in the clouds... I will remember the promise that continues forever. It is between me and every living thing on the earth."


At Bengeworth, we live out a promise to continually learn, improve our world and better ourselves by applying Christian values through our actions each and every day. Our values guide our choices as we learn and prepare us for the journey beyond our school, into our future.

'Be a rainbow in someone else's cloud'
Maya Angelou





Behaviour

1. Explicit, regular teaching of behaviour and emotional well-being.
 1. Focus on the positive – meaningful rewards decided in collaboration with children to build intrinsic motivation.
 1. A new relationship based policy which takes an individual approach to behaviour.
 1. Class promises to link the new vision and behaviour policy.
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Pupil Leadership

This year we are delighted to be working with children to develop their sense of leadership and encourage them to see themselves as leaders in their own right, whether in key school groups or not!

This is planned for with time every other week dedicated to pupil leadership and is also linked to year group specific inspirational figures!



Florence Nightingale

Inclusion at Bengeworth

Open and
honest
communication

Appropriate and
effective
teaching and
learning

A Partnership
approach



Miss Lane – SENCo. She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.

We always encourage you to talk to your child's class teacher in the first instance. Calling to make a phone appointment is currently the best way to do this.

Global Themes

Our curriculum will now utilise the following Global Themes to bring relevance to our curriculum and encourage children to consider themselves as a global citizen and consider the part they play in the wider world.



Power and Governance



Peace and Conflict



Human Rights



Sustainable Development



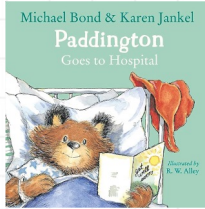
Identity and Diversity



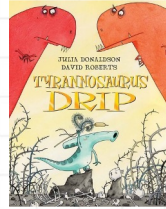
Social Justice and Equity

Our Global Theme this half term is Human Rights
Our big question is 'Should everyone be entitled to free healthcare?'

Topics This Year



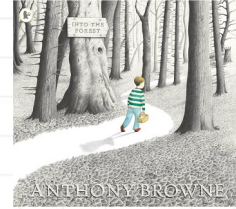
Autumn 1:
Marvellous Medicine



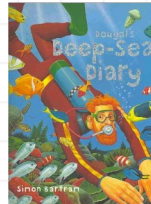
Autumn 2:
Tyrannosaurus
Time



Spring 1:
London's Burning



Spring 2:
Find your way



Summer 1:
Diving with Dougal



Summer 2:
Save Stanley! Save the sea!

COOLtime Expectations

(Carry on our learning)

Reading

Reading each night – please record and sign in reading books/diaries

Spellings

Spellings are issued on a **Thursday** and tested the following **Thursday**. Please practise every night.

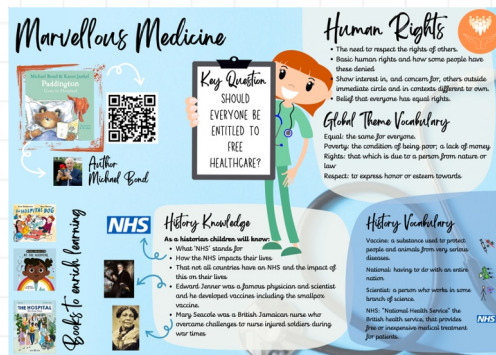
NumBots

Fluency based activities, levels change when they are fluent in the skills. 10 mins each night or blocked time specific to your household.

Hinterland

Will be set each half term to allow children to broaden their knowledge about the topic.

Topic Warmers



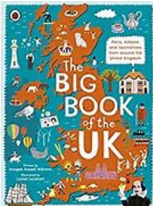
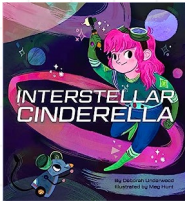
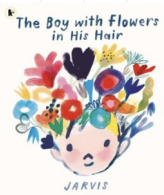
Encourage your child to engage with their topic warmer to support them in understanding the essential knowledge and vocabulary for their topic.

These are shared on SeeSaw before each new topic.

Reading

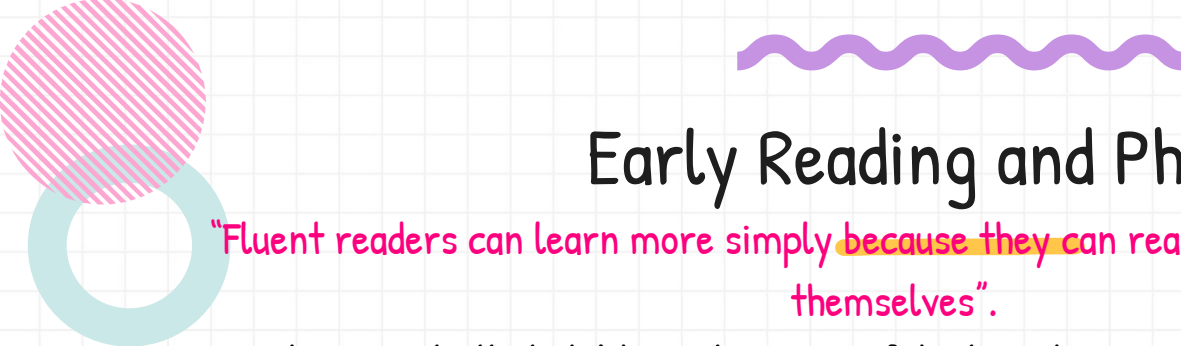
Our aims:

- For children to enjoy reading and see it as a pleasurable activity as well as a means of following instructions and finding things out.
- To have the reading skills necessary to read a range of text types for pleasure and for information
- To be confident, competent readers. (Fluency / Automaticity)
- To have access to a range of reading experiences.
- Regular reading out loud to others at home and at school.



Our across curriculum from Nursery to Year 5, we use rich diverse texts known as our Super Six to enhance and enrich our children's learning.

Each Year Group has specifically chosen their Super Six, which can be found on our school website.



Early Reading and Phonics

"Fluent readers can learn more simply **because they can read and gain knowledge for themselves**".

Research suggests that children who are confident readers go on to show greater levels of general wellbeing (National Literacy Trust).

What does it take to become a fluent reader?

- **Accuracy**- decoding unfamiliar words by saying the sounds corresponding to the letters and blending the sounds together.
- **Automaticity**- reading familiar words "at a glance". Pupils develop this by re-reading words that they have first sounded out and blended.

What does that mean for our reading scheme?

- Children in Reception and KS1 will have two books- a **reading scheme book** and a '**read for pleasure**' book.
- The reading scheme book will be closely matched to your child's current phonics level and is for decoding practice.
- The '**read for pleasure**' book is for developing language and should be read to your child.



Early Reading and Phonics

Reading scheme book (the book your child reads to you)

- Reading Scheme changing days will only be Mondays, Wednesdays and Fridays. This does not mean your child will come home with a new book on each of those days.
- In order to achieve automaticity, children are expected to read their school reading book **three times** over the week.
- **It is important the reading journal is signed by a grown up to indicate this has happened.**
- Until the book has been read three times and some fluency and familiarity can be seen, the books will not be changed.

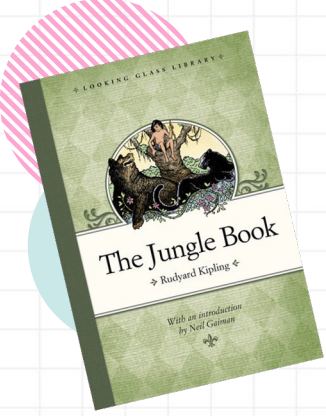
Read for Pleasure Book (you may read this to your child):

- The 'Read for Pleasure' book may be slightly above your child's reading level and is designed to be shared with an adult or read to by a grown up.
- The 'Read for Pleasure' book will **ONLY be changed on a Friday** and can be read once or as many times as desired.

Phonics Screening Check

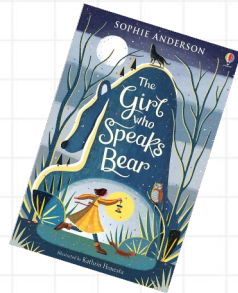


If your child did not pass the screening check due to a score lower than 32 at the end of Year 1, they will resit the Phonics Screening Check again in Year 2.



My child is a good reader, what happens next?

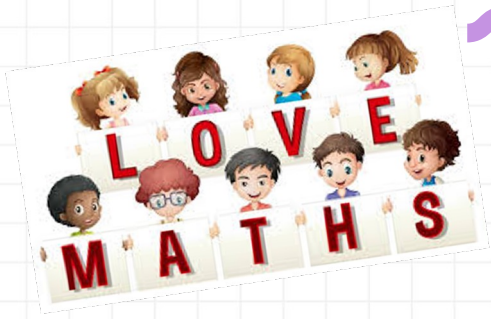
- It is vitally important to still have an understanding of what your child is reading as well as the skills they are using to read new and unfamiliar words. Although they very often want to read in their head, once fluent it is still important to hear them read out loud.
- In Year 2 our books bands enable children to read a range of texts and are closely linked to the phonics sounds they are being taught. Questioning your child to deepen their understanding of texts is really important.





My child won't read, how can I help?

- Read TO your child as much as possible, modelling yourself as a reader.
- Don't force them to read huge amounts – **little and often!**
- Discuss any concerns with the class teacher – there may be interventions which can help.
- Encourage your child to read lots of different text types of their choice!



Maths

What happening this term?

- Exploring place value to 100, recognising, identifying and building numbers.
- Addition and Subtraction with two digit numbers
- Number Bonds within 20
- Counting in 2s, 3s, 5s and 10s
- Problem, Solving and Reasoning with number
- Money
- Division



- * How much?– A game to play whilst shopping!
- * Counting in 2s,5s and 10s
- * Numbots
- * Puzzles
- * Top Marks Website
- * Uno games
- * Repeating COOL time activities



Writing

We take a sequenced approach to Writing and plan in conjunction with the children.

They are assessed three times within a half term - a Cold, Warm and Hot piece of writing.

Children's writing is always given a 'purpose'. In Year 2, that is either 'To entertain' or 'To inform'. This half term we are writing instructions.

The Year 2 expectation for handwriting is to use a joined, cursive, legible style.



Swimming

We have the Bengeworth Barracuda scheme of swimming lessons and awards at school that are used to focus on building confidence and technique in the water as well as develop an understanding of water safety too.

Year 2- Two weeks of intensive swimming lessons (30 minutes per day) in the 'Pop up Pool' at school

Information regarding when you child's class will swim can be found in our Curriculum Yearly Overview on our website and a letter will be sent home at least 3 weeks in advance.

How you can help

- Build your child's confidence around water (getting their face wet)
- Take them swimming for fun!
- Celebrate their successes they share from lessons in school!

National Curriculum

1. Children should swim competently, confidently and proficiently over a distance of at least 25 metres.
2. Use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations.



Online Safety



The best filter is an educated child

Children have the right to enjoy childhood online, to access safe online spaces, and to benefit from all the opportunities that a connected world can bring to them, appropriate to their age and stage.

As they grow older, it is crucial that they learn to balance the benefits offered by technology with a critical awareness of their own and other's online behaviour and develop effective strategies for staying safe and making a positive contribution online.

UK Council for Internet Safety

Online Safety

At School

- Children will have access to **high quality online safety lessons** with engaging activities such as practical scenarios, role play, digital diaries and games. Their knowledge and understanding will be built upon throughout their school life as as their digital understanding develops and matures.
- Safe and responsible use of the internet is at the heart of our school curriculum.
- **Clear expectations** are set through the school's online safety policy and acceptable use agreements.
- **Online safety issues** are taken seriously and are monitored.

At Home

- Reinforce the messages shared through the acceptable use agreements.
- **Monitor what your child is viewing** on the internet and have open discussions about who they are communicating with.
- **Set clear boundaries** regarding who they can communicate with (i.e. only people that they know in the real world) and how much time that they spend on the computer or tablet.

Key Dates and Costs

Autumn 1	Autumn 2	Spring 1
Cheltenham Literature Festival £20	West Midlands Safari Park £18 Panto £17 approx	Local Area visit £0
Spring 2	Summer 1	Summer 2
Sandfield Farm £8 approx	Mosque £8 approx	Cotswold Water Park £15 approx

These items will be added to your ParentPay account so you are able to pay off in instalments



THANK YOU!



The image features a central white rectangular area with a thin grey border, set against a light grey grid background. Inside this area, the words "THANK YOU!" are displayed. The word "THANK" is in a bold, sans-serif font with each letter in a different color: T (pink), H (red), A (orange), N (yellow), K (light green). The word "YOU!" is in a similar bold, sans-serif font with Y (green), O (teal), and U (blue), followed by an exclamation mark. Overlaid on the word "THANK" is the word "thank you" in a black, elegant cursive script. The entire composition is decorated with colorful abstract shapes: a pink wavy shape in the top-left, a teal arrow in the top-right, a pink and teal circular graphic in the bottom-left, and a purple wavy shape in the bottom-right.