

# Year 1 Curriculum Evening

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Our aims, expectations and overview of the year ahead!

# Who's Who In Year 1

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Mrs Packer



Mrs Pawley



Mrs Doran



Mrs Poolton

1Teme

1Severn

1Avon

# Who's Who In Year 1



Mrs French



Mrs Lewiecka



Mrs Hennessey

At Bengeworth Academy we...



Are *respectful* to all members of our school community.

*Persevere* with all aspects of school life.

Show that we can be a good *friend* to everyone.

Are *responsible* for our resources, school, environment,  
and behaviour.

Can be *trusted*.

*Forgive* each other and ourselves.

We show **LOVE** through all of our  
Christian values.

# Our Values

Respect

Perseverance

Friendship

Responsibility

Trust

Forgiveness



# Our Vision...

*Bengeworth CE Academy*

*Dream, Believe, Achieve*

*Genesis 9 v16: "When the rainbow appears in the clouds... I will remember the promise that continues forever. It is between me and every living thing on the earth."*

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*At Bengeworth, we live out a promise to continually learn, improve our world and better ourselves by applying Christian values through our actions each and every day. Our values guide our choices as we learn and prepare us for the journey beyond our school, into our future.*

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*'Be a rainbow in someone else's cloud'  
Maya Angelou*





# Behaviour

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1. Explicit, regular teaching of behaviour and emotional well-being.
  1. Focus on the positive – meaningful rewards decided in collaboration with children to build intrinsic motivation.
  1. A new relationship based policy which takes an individual approach to behaviour.
  1. Class promises to link the new vision and behaviour policy.
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# Pupil Leadership

This year we are delighted to be working with children to develop their sense of leadership and encourage them to see themselves as leaders in their own right, whether in key school groups or not!

This is planned for with time every other week dedicated to pupil leadership and is also linked to year group specific inspirational figures!



*Rosa Parks*

# Inclusion at Bengeworth

Open and  
honest  
communication

Appropriate and  
effective  
teaching and  
learning

A Partnership  
approach



Miss Lane - SENCo. She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.

We always encourage you to talk to your child's class teacher in the first instance. Calling to make a phone appointment is currently the best way to do this.

# Global Themes

Our curriculum will now utilise the following Global Themes to bring relevance to our curriculum and encourage children to consider themselves as a global citizen and consider the part they play in the wider world.



Power and Governance



Peace and Conflict



Human Rights



Sustainable Development



Identity and Diversity



Social Justice and Equity

Our Global Theme this half term is Sustainable Development  
Our big question is 'How does the way we live our life impact the wider world?'

# Topics This Year

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Autumn 1:  
What's the  
Commotion in  
the Ocean?



Autumn 2:  
Woodlands friends



Spring 1:  
Time for tea



Spring 2:  
We are the United  
Kingdom!



Summer 1:  
On Guard!



Summer 2:  
To infinity and beyond!

# COOLtime Expectations

(Carry on our learning)

## Reading

Reading each night - please record and sign in reading books/diaries

## Spellings

Spellings are issued on a Friday and tested the following Friday. Please practise every night.

## NumBots

Fluency based activities, levels change when they are fluent in the skills. 10 mins each night or blocked time specific to your household.

## Hinterland

Will be set each half term to allow children to broaden their knowledge about the topic.

## Topic Warmers

**What's the Commotion in the ocean?**  
How does the way we live our lives impact the wider world?

**Historical Key Vocabulary**  
Pick something that has already happened. Present something that is happening now. Historical/Key Vocabulary by the topic. Choose something something different. Physical Features map. Put an icon on all around you. Research and write on each side of the topic. Observe and the time when that thing happened on.

**Key Figure**  
Find out some more about me by scanning the QR code.

**Key Text**  
Books to enrich your learning

**History - Essential Knowledge**  
As a historian I will know:  
- that the ocean people were never in. Fossilised disease, informed those who used to live the possible (the rich only) and how they travelled there (ships and voyages).  
- how the introduction of the boat enabled more people (not only the wealthy) to travel to the world.  
- how to differentiate between ranges of past and present, by identifying key features (ships, transport, boats and other things, paintings etc).

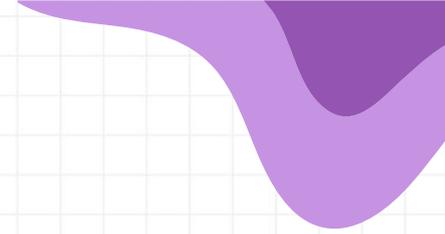
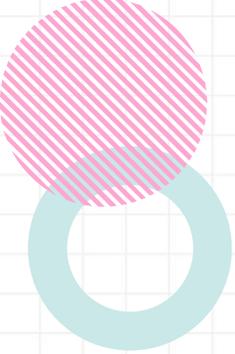
**Key Vocabulary**  
Sustainable Development

**QR Codes:** *the journey*, *Seaside Holidays*

Byron Slat

Encourage your child to engage with their topic warmer to support them in understanding the essential knowledge and vocabulary for their topic.

These are shared on SeeSaw before each new topic.



# Home Learning

SeeSaw is an online platform which will aid remote learning in the event of school closure/isolation but will also be used to support COOLtime at home. We will also be using it in school too!

Work will be set and shared to your child's login (which will be set up in school) and children can access this and complete tasks remotely set by your child's class teacher.

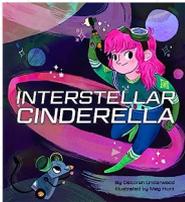
Please speak to your child's class teacher if you encounter any problems with SeeSaw or have questions!



# Reading

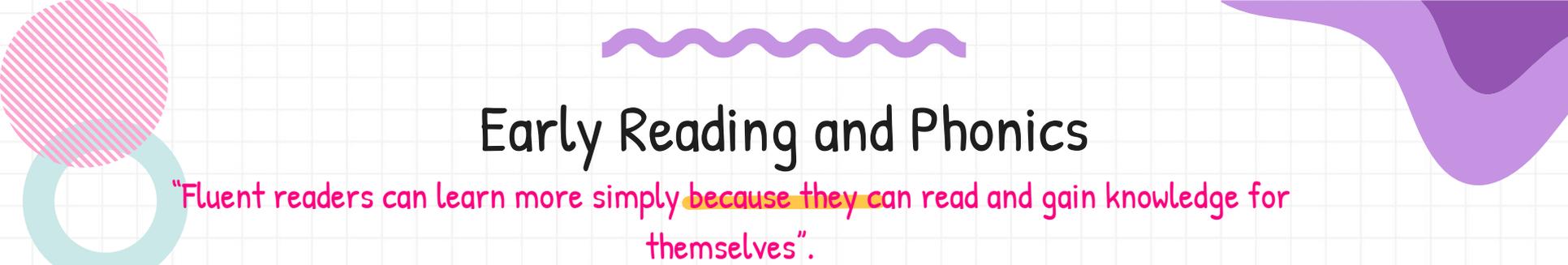
## Our aims:

- For children to enjoy reading and see it as a pleasurable activity as well as a means of following instructions and finding things out.
- To have the reading skills necessary to read a range of text types for pleasure and for information
- To be confident, competent readers. (Fluency / Automaticity)
- To have access to a range of reading experiences.
- Regular reading out loud to others at home and at school.



Across curriculum from Nursery to Year 5, we use rich diverse texts known as our Super Six to enhance and enrich our children's learning.

Each Year Group has specifically chosen their Super Six, which can be found on our school website.



# Early Reading and Phonics

“Fluent readers can learn more simply because they can read and gain knowledge for themselves”.

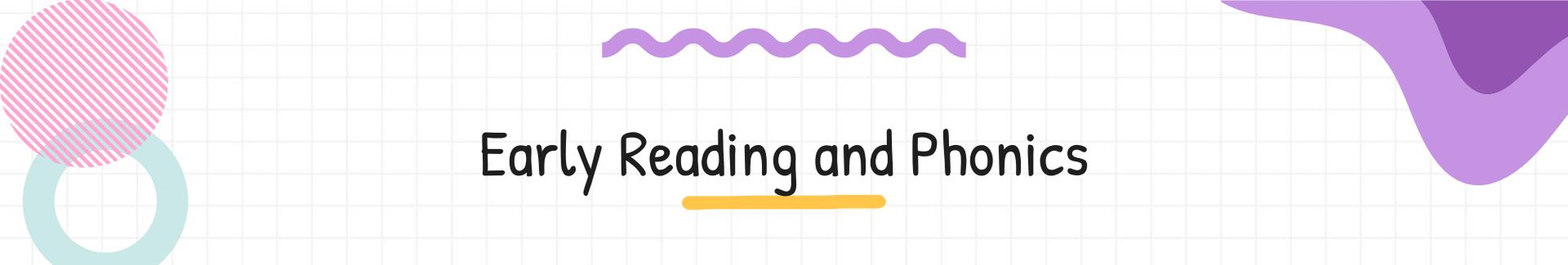
Research suggests that children who are confident readers go on to show greater levels of general wellbeing (National Literacy Trust).

What does it take to become a fluent reader?

- **Accuracy**- decoding unfamiliar words by saying the sounds corresponding to the letters and blending the sounds together.
- **Automaticity**- reading familiar words “at a glance”. Pupils develop this by re-reading words that they have first sounded out and blended.

What does that mean for our reading scheme?

- Children in Reception and KS1 will have two books- a **reading scheme book** and a ‘**read for pleasure**’ book.
- The reading scheme book will be closely matched to your child’s current phonics level and is for decoding practice.
- The ‘read for pleasure’ book is for developing language and should be read to your child.



# Early Reading and Phonics

Reading scheme book (the book your child reads to you)

- Reading Scheme changing days will only be Mondays, Wednesdays and Fridays. This does not mean your child will come home with a new book on each of those days.
- In order to achieve automaticity, children are expected to read their school reading book **three times** over the week.
- **It is important the reading journal is signed by a grown up to indicate this has happened.**
- Until the book has been read three times and some fluency and familiarity can be seen, the books will not be changed.

Read for Pleasure Book (you may read this to your child):

- The 'Read for Pleasure' book may be slightly above your child's reading level and is designed to be shared with an adult or read to by a grown up.
- The 'Read for Pleasure' book will **ONLY be changed on a Friday** and can be read once or as many times as desired.

# Phonics Screening Check



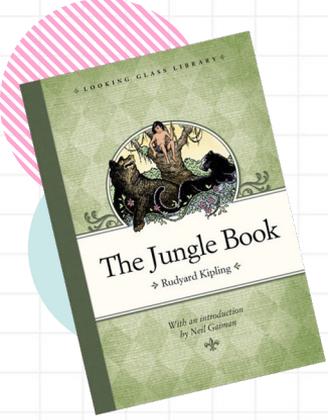
Our Year 1 pupils will sit the check during the week commencing Monday 19th June 2024. You will be informed of your child's score within their End of Year Report.



Should your child not pass the screening check due to a score lower than 32 at the end of Year 1, they will resit the Phonics Screening Check again in Year 2.



Pupils across the school who did not pass their resit in Year 2 will be supported with interventions and will take the Phonics Screening Check again during the Summer Term including Key Stage Two children.



# My child is a good reader, what happens next?

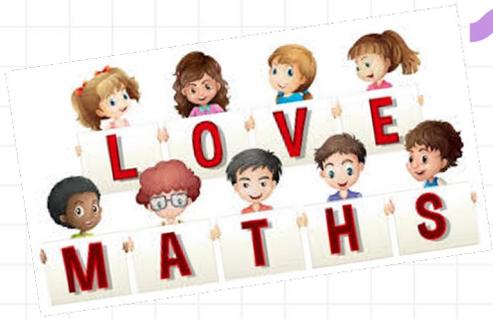
- It is vitally important to still have an understanding of what your child is reading as well as the skills they are using to read new and unfamiliar words. Although they very often want to read in their head, once fluent it is still important to hear them read out loud.





## My child won't read, how can I help?

- Read TO your child as much as possible, modelling yourself as a reader.
- Don't force them to read huge amounts - **little and often!**
- Discuss any concerns with the class teacher - there may be interventions which can help.
- Encourage your child to read lots of different text types of their choice!

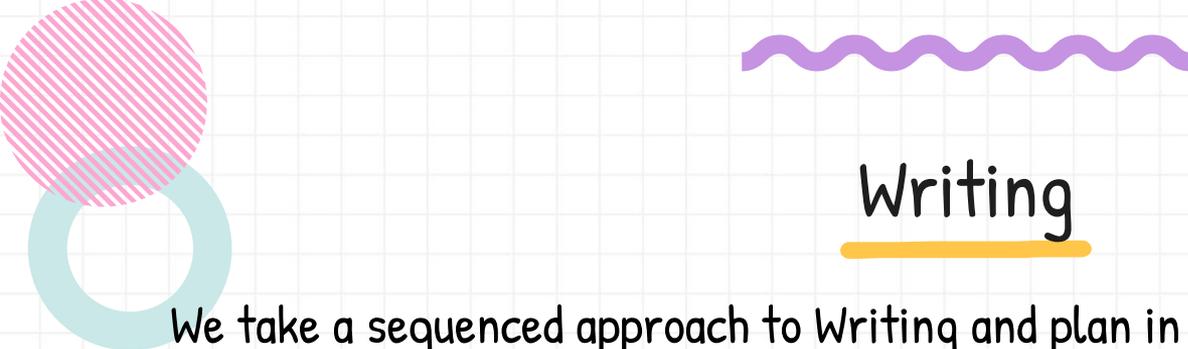


# Maths



## What happening this year?

- Develop and secure their understanding of number and place value.
  - Secure addition and subtraction within 20.
  - Measurement: weight, height, volume and mass
  - Develop understanding of multiplication and division
  - Develop understanding of money and time
  - Number fractions:  $\frac{1}{2}$  and  $\frac{1}{4}$
  - Problem solving and reasoning (Mastery of Maths)
- \* Numbots (to complete at home)
  - \* Exposure to numbers in the environment
  - \* Measuring everyday objects using non-standard measuring tools (lego, blocks, etc)
  - \* Time: Discuss in terms of morning/afternoon/evening/night/before/after/first/next,etc



# Writing



We take a sequenced approach to Writing and plan in conjunction with the children.

They are assessed two times within a half term - a Cold and Hot piece of writing.

Children's writing is always given a 'purpose'. In Year 1, that is either 'To entertain' or 'To inform'.

The Year 1 expectation for handwriting is to begin to use a joined, cursive style.

# Swimming

We have the Bengeworth Barracuda scheme of swimming lessons and awards at school that are used to focus on building confidence and technique in the water as well as develop an understanding of water safety too.

**Reception** – 5 weeks of swimming lessons in Summer term at Evesham Leisure Centre

**Year 2, 3 and 4**– Two weeks of intensive swimming lessons (30 minutes per day) in the 'Pop up Pool' at school

**Year 1 and 5** – 10 weeks of swimming lessons at Evesham Leisure Centre

Information regarding when your child's class will swim can be found in our Curriculum Yearly Overview on our website and a letter will be sent home at least 3 weeks in advance.

## How you can help

- Build your child's confidence around water (getting their face wet)
- Take them swimming for fun!
- Celebrate their successes they share from lessons in school!

## National Curriculum

1. Children should swim competently, confidently and proficiently over a distance of at least 25 metres.
2. Use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations.



# Online Safety



*The best filter is an educated child*

*Children have the right to enjoy childhood online, to access safe online spaces, and to benefit from all the opportunities that a connected world can bring to them, appropriate to their age and stage.*

*As they grow older, it is crucial that they learn to balance the benefits offered by technology with a critical awareness of their own and other's online behaviour and develop effective strategies for staying safe and making a positive contribution online.*

UK Council for Internet Safety

# Online Safety

## At School

- Children will have access to **high quality online safety lessons** with engaging activities such as practical scenarios, role play, digital diaries and games. Their knowledge and understanding will be built upon throughout their school life as their digital understanding develops and matures.
- Safe and responsible use of the internet is at the heart of our school curriculum.
- **Clear expectations** are set through the school's online safety policy and acceptable use agreements.
- **Online safety issues** are taken seriously and are monitored.

## At Home

- **Reinforce the messages** shared through the acceptable use agreements.
- **Monitor what your child is viewing** on the internet and have open discussions about who they are communicating with.
- **Set clear boundaries** regarding who they can communicate with (i.e. only people that they know in the real world) and how much time that they spend on the computer or tablet.

# Key Dates and Costs

**Swimming** – All year one classes begin in Spring Term (two weeks) Cost TBC

**Sandfield Farm** – Autumn 2- approximately £10 per child

**Christmas Market and Christmas Concert** – December 2023- £5 for your child's Christmas gift (which is then used to pay for the Spring 1 educational visit).

**Christmas Pantomime** – 13th December 2023 approximately £17 per child

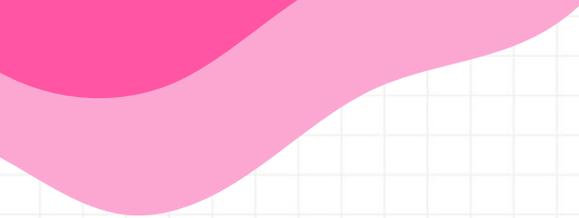
**Afternoon Tea** – Spring 1- Jelly Pickle Jam – Evesham,

**Walk Around Evesham** – Spring 2 – No cost

**Mothers Day Service:** 8th March 2024 at St Peter's Church –11am

**Warwick Castle** – Summer 1 – approximately £15 per child

**Wonderdome** – Summer 2 – approximately £8 per child



THANK YOU!

*thank you!*

