



RE

Knowledge, Skills and Vocabulary
Progression Grid



RE Knowledge, Skills and Vocabulary Progression

R.E Curriculum Map 2023-24

Reception						
PSHE /Values	Respect	Persistence	Friendship	Responsibility	Trust	Forgiveness
RE	Being Special: Where do we belong? (WAS)	Why do Christians perform nativity plays at Christmas? (UC)	Which stories are special and why?	Why do Christians put a cross in an Easter Garden? (UC)	Which spaces are special and why?	Why is God so important to Christians?

Year 1						
PSHE /Values	Respect	Persistence	Friendship	Responsibility	Trust	Forgiveness
RE	What do Christians believe God is like? (UC)	Why does Christmas matter to a Christian? (UC)	Who is Jewish and what do they believe?	What makes some places sacred to believers?	What does it mean to belong to a faith community?	

Year 2						
PSHE /Values	Respect PSHE: Health and well being	Persistence PSHE: Health and well being	Friendship PSHE: Relationships	Responsibility PSHE: Relationships	Trust PSHE: Living in the wider world	Forgiveness PSHE: Living in the wider world
RE	Who made the world?	What is the good news that Jesus brings?	How should we care for others and the world?	Why does Easter matter to Christians?	Who is Muslim?	

Year 3						
PSHE /Values	Respect	Persistence	Friendship	Responsibility	Trust	Forgiveness
RE	What do Hindus believe God is like?	What is the trinity? Part 1	How do festivals and family life show what matters to Jews?	Why do Christians call the day that Jesus died 'Good Friday'?	What is the trinity? Part 2	What is it like to follow God?

Year 4						
PSHE /Values	Respect	Persistence	Friendship	Responsibility	Trust	Forgiveness
RE	What can we learn from religions about	What does it mean to be a Hindu in Britain today?	How do festivals and worship show what matters to Muslims?	Why do people pray?	What do Christians learn from the creation story?	Why do some people think that life is like a journey?



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	deciding what is right or wrong?					
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Year 5						
PSHE /Values	Respect	Perseverance	friendship	Responsibility	trust	Forgiveness
RE	Why do some people believe in God?	What does it mean to be Muslim in Britain today?	What kind of King is Jesus?	What would Jesus do?	What does it mean if God is holy and loving?	What did Jesus do to save human beings?



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Curriculum intent: At Bengeworth CE Academy, we provide a broad and balanced curriculum which is underpinned by our values and core beliefs and aims. Our intent and vision is to provide inspirational learning experiences that will ignite sparks within the children and enable them to develop as confident, articulate and happy individuals who achieve academic excellence, prepared for the wider World ahead of them.

Christianity	Muslim Faith	Jewish Faith	Hinduism Faith	Multi Faith
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Bengeworth CE Academy Progression Map						
RE 2023-24-Year R to Year Five						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	F5 – RE today Being special: Where do we belong?	UC F2 Incarnation Why do Christians perform nativity plays at Christmas?	F1 What stories are special and why?	UC F3 Salvation Why do Christians put a cross in an Easter garden?	RE today F3 What places are special and why?	UC F1 God/Creation Why is the word ‘God’ so important to Christians?
Outcomes	Children will be able to: · Share occasions when others have made them feel special · Re-tell the story of Jesus blessing the children, making connections with personal experiences · Share and record occasions when	Children will know that: • Christians believe God came to Earth in human form as Jesus. • Christians believe Jesus came to show that all people are precious and special to God.	Children will be able to: · talk about the Calming of the Storm, the parable of the two sons, David and Goliath, the first revelation of the Qur’an · recognise some religious words, e.g. words about God, names of holy	Children will know that: • Christians remember Jesus’ last week at Easter. • Jesus’ name means ‘He saves’. • Christians believe Jesus came to show God’s love. • Christians try to show love to others.	Children will be able to: · talk about somewhere that is special to you, saying why · be aware that churches have special meaning for Christians · be aware that mosques have special meaning for Muslims	Children will know that: • The word God is a name. • Christians believe God is the Creator of the universe. • Christians believe God made our wonderful world and so we should look after it.



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	<p>they belong to a group</p> <ul style="list-style-type: none"> · Recall simply what happens at a traditional Christian infant baptism · Recall simply what happens when a baby is welcomed into the Muslim tradition · Share occasions when things have happened in their lives that made them feel special. 		<p>texts, Jesus, Muhammad</p> <ul style="list-style-type: none"> · identify some of their own feelings in the Calming of the Storm and the first revelation of the Qur'an · identify and name the Bible and at least one other sacred text · talk about what Jesus teaches about keeping promises in the parable of the two sons and say why keeping promises is a good thing to do 		<ul style="list-style-type: none"> · talk about the things that are special and valued in a church/mosque · identify some significant features of churches/mosques · recognise a church · recognise a mosque · get to know and use appropriate words to talk about their thoughts and feelings when visiting a church/ a mosque/ a special place 	
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Bengeworth CE Academy Progression Map						
RE 2023-24- Year One						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	UC 1.1 God What do Christians believe God is like?	UC Incarnation Why does Christmas matter to Christians?	1.3 – RE today Who is Jewish and what do they believe?	1.5 – RE Today What makes some places sacred? Christian/Muslim	1.7 – RE today What does it mean to belong to a faith community?	1.7 – RE today What does it mean to belong to a faith
Prior Learning Year R	UC F1 God/Creation Why is the word 'God' so important to Christians?	UC F2 Incarnation Why do Christians perform nativity plays at Christmas?	F1 What stories are special and why?	UC F3 Salvation Why do Christians put a cross in an Easter garden?	RE today F3 What places are special and why?	F5 – RE today Being special: Where do we belong?
Outcomes	Children will know that: • Christians believe in God, and that they find out about God in the Bible. • Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this.	Children will know that: Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed that he was extraordinary (for example, he is worshiped as a king, in Matthew)	Children will be able to : • Talk about how the mezuzah in the home reminds Jewish people about God . • Ask good questions about how Jewish artifacts are used and their meaning. • Talk about how Shabbat is a	Children will be able to: • Say why places of worship are important to the local community and give reasons for your answers • Identify objects in a church and say how they are used and what they mean to believers.	Children will be able to: • Recognise symbols of belonging from their own experience. • Recognize symbols of belonging for Christians • Recognize symbols of belonging for Jews	Children will be able to: • Recognise symbols of belonging from their own experience. • Recognize symbols of belonging for Christians • Recognize symbols of belonging for Jews or Muslims. • Think about why symbols of belonging matter to believers.



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	<ul style="list-style-type: none"> • Christians worship God and try to live in ways that please him. 	<p>and that he came to bring good news (for example, to the poor, in Luke).</p> <ul style="list-style-type: none"> • Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming. 	<p>special day of the week for Jewish people.</p> <ul style="list-style-type: none"> • Give some examples of what Jewish people might do to celebrate Shabbat. • Retell a story that shows what Jewish people at the festivals of Chanukah might think about God, suggesting what it means 	<ul style="list-style-type: none"> • Identify objects in a mosque and say how they are used and what they mean to believers • Identify objects in a synagogue and say how they are used and what they mean to believers • Talk about an object that is used in worship, saying how it is used and how it shows what people believe • Ask appropriate and respectful questions of believers 	<p>or Muslims. • Think about why symbols of belonging matter to believers.</p> <ul style="list-style-type: none"> • Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean. • Identify two ways people show they belong to each other when they get married 	<ul style="list-style-type: none"> • Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean. • Identify two ways people show they belong to each other when they get married
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RE Knowledge, Skills and Vocabulary Progression

Bengeworth CE Academy Progression Map						
RE 2023-24- Year Two						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	UC1.2 Creation Who made the world?	UC Salvation Digging deeper. What is the good news Christians believe Jesus brings?	How should we care for others and the world?	UC Salvation Why does Easter matter to Christians?	1.2 – RE today Part 1 Who is a Muslim and what do they believe?	1.2 – RE today Part 1 Who is a Muslim and what do they believe?
Prior Learning	UC F1 – Reception God/Creation Why is the word ‘God’ so important to Christians? UC 1.1 God Year One What do Christians believe God is like?	UC F2 Incarnation Reception Why do Christians perform nativity plays at Christmas? UC Incarnation Year One Why does Christmas matter to Christians?	F1 What stories are special and why?	UC F3 Salvation Why do Christians put a cross in an Easter garden?	RE today F3 Reception What places are special and why? 1.7 – RE today Year One What does it mean to belong to a faith community? 1.5 – RE Today Year One What makes some places sacred? Christian/Muslim	RE today F3 Reception What places are special and why? 1.7 – RE today Year One What does it mean to belong to a faith community? 1.5 – RE Today Year One What makes some places sacred? Christian/Muslim
Outcomes	Children will know that:	Children will know that: • Easter is very important in	Children will be able to:	Children will know that:	Children will be able to:	Children will be able to:



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	<ul style="list-style-type: none"> • God created the universe. • The Earth and everything in it are important to God. • God has a unique relationship with human beings as their Creator and Sustainer. • Humans should care for the world because it belongs to God. 	<p>the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.</p> <ul style="list-style-type: none"> • Christians believe Jesus builds a bridge between God and humans. • Christians believe Jesus rose from the dead, giving people hope of a new life. 	<ul style="list-style-type: none"> • give an example of story that teaches about people being valued and/or unique • give an example of how people care for others showing how it links to the good Samaritan • give a good reason why non-religious and religious people care for others 	<ul style="list-style-type: none"> • Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. • Christians believe Jesus builds a bridge between God and humans. • Christians believe Jesus rose from the dead, giving people hope of a new life. 	<ul style="list-style-type: none"> • Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel. • Find out about and respond with ideas to examples of cooperation between people who are different 	<ul style="list-style-type: none"> • Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel. • Find out about and respond with ideas to examples of cooperation between people who are different
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Bengeworth CE Academy Progression Map						
RE 2023-24- Year Three						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	What do Hindus believe God is like?	UC Incarnation/God Unit 2A.3 What is the Trinity?	UC People of God Unit 2A.2 What is it like to Follow God?	UC Salvation Unit 2A.5 Why do Christians call the day Jesus died 'Good Friday'?	UC Incarnation/God Unit 2A.3 What is the Trinity?	How do festivals and family life show what matters to Jews?
Prior Learning		UC F2 Incarnation Reception Why do Christians perform nativity plays at Christmas? UC Incarnation Year One Why does Christmas matter to Christians?		UC F3 Salvation Year One Why do Christians put a cross in an Easter garden? UC Salvation Year 2 Why does Easter matter to Christians?	UC F2 Incarnation Reception Why do Christians perform nativity plays at Christmas? UC Incarnation Year One Why does Christmas matter to Christians?	1.3 – RE today Year One Who is Jewish and what do they believe?
Outcomes	Children will be able to: · explain why there are images of many deities, even though many	Children will know that: • Christians believe God is omnipotent, omniscient and eternal, and that	Children will know that: • Christians believe God is Trinity: Father, Son and Holy Spirit (see Incarnation). • Jesus the Son is	Children will know that: • Christians read the 'big story' of the Bible as pointing out the need for God to	Children will know that: • Christians believe God is omnipotent, omniscient and eternal, and that this	Children will be able to: ·Children will be able to: · Make links between beliefs about Jesus and the celebration

	<p>Hindus do not believe that there are many gods and goddesses.</p> <ul style="list-style-type: none"> • talk about cycles of life/death/rebirth in nature • explain what objects on a puja tray represent. • show clear understanding that many Hindus choose to worship at home. 	<p>this means God is worth worshipping. Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also being loving, forgiving, and full of grace.</p> <ul style="list-style-type: none"> • Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God's love. • Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. • Christians believe getting to know God is like getting to know a 	<p>seen by Christians as revealing what God the Father is like. They believe he promises to stay with them and Bible stories</p>	<p>save people. This salvation includes the ongoing restoration of humans' relationship with God.</p> <ul style="list-style-type: none"> • The Gospels give accounts of Jesus' death and resurrection. • The New Testament says that Jesus' death was somehow 'for us'. • Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; leading from darkness to light, from slavery to freedom. • Christians remember Jesus' 	<p>means God is worth worshipping. Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also being loving, forgiving, and full of grace.</p> <ul style="list-style-type: none"> • Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God's love. • Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. • Christians believe getting to know God is like getting to know a person rather than learning information. 	<p>of Easter · Make links between the symbols used by churches and Christians in holy week and the celebration of Easter · Make links between the symbols on a seder plate and their meaning · Make links between the story of Lakshmi and practices at Divali · Suggest what matters most to believers at Easter/Id ul Fitr/Divali/Pesach</p>
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		person rather than learning information.		<p>sacrifice through the service of Holy Communion (also called the Lord's Supper, the Eucharist or the Mass).</p> <ul style="list-style-type: none">• Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end.• This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).• Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith.		
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Bengeworth CE Academy Progression Map						
RE 2023-24- Year Four						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	L2.9 – RE today What can we learn from religions about deciding what is right and wrong? Muslim/Jewish/Non religion.	L2.8 – RE today What does it mean to be a Hindu in Britain today?	How do festivals and worship show what matters to Muslims?	L2.4 – RE today Why do people pray? Muslim/Christianity	UC Creation/Fall Unit 2A.1 What do Christians learn from the creation story?	L2.6 – RE today Why do some people think that life is a journey and what significant experiences mark this? Christian/Hinduism/Non religion
Prior Learning		What do Hindus believe God is like?	1.2 – RE today Part 2 Continued from Y1 Who is a Muslim and what do they believe?	1.2 – RE today Part 2 Continued from Y1 Who is a Muslim and what do they believe?	UC1.2 Creation Who made the world?	
Outcomes	Children will be able to: · Describe what temptation is and how it can affect people's behaviour. · Make links between stories about temptation examples of people being tempted now · Describe ways in which followers of Judaism and	Children will be able to: • Describe puja and how it shows Hindu faith. • Make connections with some Hindu beliefs and teachings about aims and duties in life. • Describe some ways in which		Children will be able to: · Describe and outline some ways Christians pray, including using the Lord's Prayer. · Describe and outline some ways Muslims pray, including how they use the First Surah of the Holy Qur'an.	Children will know that: • God the Creator cares for the creation, including human beings. • As human beings are part of God's good creation, they do best when they listen to God. • The Bible tells a story (in Genesis 3) about how humans	Children will be able to: · Describe how life is seen as a journey by some people Think of reasons why some people have rituals to mark important life events · Describe two different Christian celebrations of belonging/initiation · Describe what happen at a Jewish



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	<p>Christianity might use the Beatitudes and Ten Commandments to help them decide right and wrong</p> <ul style="list-style-type: none"> · Explain how Golden Rule can be found in the thinking of many different groups of people including Jewish people, suggest ways Jewish people might follow the rule · Give examples of how the ten commandments might show Jewish people how to live. · Explain that many Christians are guided to know what is right and wrong by words of Jesus, including the Beatitudes and two great commandments. 	<p>Hindus express their faith through puja, aarti and bhajans.</p> <ul style="list-style-type: none"> • Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes. • Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others. • Describe how the life of Gandhi shows Hindu beliefs in action. 		<ul style="list-style-type: none"> · Describe and outline some ways some Hindus pray and worship, including using the Gayatri Mantra. · Make connections between what Christians, Muslims and Hindus believe about prayer and what they do when they pray. · Describe ways in which prayer can comfort and challenge believers. · Describe and comment on similarities and differences between how Christians, Muslims and Hindus pray. 	<p>spoiled their friendship with God (sometimes called 'the Fall').</p> <ul style="list-style-type: none"> • This means that humans cannot get close to God without God's help. • The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments), and offers forgiveness even when they keep on falling short. • Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short 	<p>Bar or Bat Mitzvah ceremony</p> <ul style="list-style-type: none"> · Describe Hindu beliefs about the journey of life and death using key terms such as dharma, karma and moksha. · Describe the significance of the Hindu sacred thread ceremony Describe a wedding ceremony for two different religions · Consider questions about the importance and significance to Christians of different forms of baptism · Suggest reasons why some Christians baptise babies at birth and others have believer's baptism · Suggest reasons why these ceremonies are significant to Jewish people
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Bengeworth CE Academy Progression Map						
RE 2023-24- Year Five						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Why do some people believe in God?	U2.6 – RE today What does it mean to be a Muslim in Britain today?	UC Kingdom of God Unit 2B.8 What kind of a king is Jesus?	UC Gospel Unit 5 – What would Jesus do?	UC God Unit 2B.1 What does it mean if God is holy and loving?	UC 2b.6 What did Jesus do to save human beings? (Y5) (SALVATION)
Prior Learning	UC People of God Unit 2A.2 What is it like to Follow God?	How do festivals and worship show what matters to Muslims? 1.2 – RE today Part 2 Continued from Y1 Who is a Muslim and what do they believe?	UC People of God Unit 2A.2 What is it like to Follow God?	UC Gospel Unit 2A.4 What kind of world did Jesus want?	UC 1.1 God What do Christians believe God is like?	UC Salvation Unit 2A.5 Why do Christians call the day Jesus died ‘Good Friday’?
Outcomes	Children will be able to: • Outline clearly a Christian understanding of what God is like, using examples and evidence	Children will be able to: • Make links between Muslim practice of the five pillars and Muslim beliefs about God • Make links	Children will be able to: - Explain connections between biblical texts and the concept of the Kingdom of God.	Children will know that: • Christians believe the good news is not just about setting an example for good behaviour and	Children will know that: • Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.	Children will be able to: - Outline the timeline of the ‘big story’ of the Bible, explaining how Incarnation and Salvation fit within it.



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	<ul style="list-style-type: none"> • Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging • Express thoughtful ideas about the impact of believing or not believing in God on someone's life • Present different views on why people believe in God or not, including their own ideas 	<p>between Muslim practice of each of the five pillars and Muslim beliefs about Prophet Muhammad</p>	<p>-Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.</p> <p>-Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.</p> <p>-Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could</p>	<p>challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin.</p> <ul style="list-style-type: none"> • Christians see that Jesus' teachings and example cut across expectations – the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable. • Christians believe that Jesus' good news not only transforms lives now, but also points toward a restored, transformed life in the future. (See Salvation and Kingdom of God). Christians believe that they should 	<ul style="list-style-type: none"> • Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also being loving, forgiving, and full of grace. • Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God's love. • Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. • Christians believe getting to know God is like getting to know a person rather than learning information. 	<p>- Explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.</p> <p>- Suggest meanings for narratives of Jesus' death/ resurrection, comparing their ideas with ways in which Christians interpret these texts.</p> <p>- Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.</p> <p>- Show how Christians put their beliefs into practice.</p> <p>-Weigh up the value and impact of ideas of sacrifice in their own lives and the world today.</p>
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			or should learn from Christian ideas.	bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.		
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RE Knowledge, Skills and Vocabulary Progression

Understanding Christianity Outcomes

God:

EYFS	End KS1 (7)	End lower KS2 (9)	End KS2 (11)	End KS3 (14)
SEE CREATION	Pupils will know that: <ul style="list-style-type: none"> Christians believe in God, and that they find out about God in the Bible. Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this. Christians worship God and try to live in ways that please him. 	Pupils will know that: <ul style="list-style-type: none"> Christians believe God is Trinity: Father, Son and Holy Spirit (see Incarnation). Jesus the Son is seen by Christians as revealing what God the Father is like. They believe he promises to stay with them and Bible stories show how God keeps his promises. Christians find that understanding God is challenging; people spend their whole lives learning more and more about God. Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. 	Pupils will know that: <ul style="list-style-type: none"> Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also being loving, forgiving, and full of grace. Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God's love. Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. Christians believe getting to know God is like getting to know a person rather than learning information. 	Students will know that: <ul style="list-style-type: none"> Christians believe in God as Trinity, and that the different roles of the three persons in one God can be seen as exemplifying the relational nature of God and the importance of self-giving love in Christian practice. Ideas of God have varied (and still do) within the Christian Church, and that different emphases lead to different ways of living (for example, some Christians explain how and why God allows suffering; others cannot, but still trust God). Christians can use the Bible to describe God in different ways. It is not simple to talk about God, and language about God might use analogy, symbol, or metaphor and still not get close to what God is 'really' like. Christians believe that trying to express the inexpressible mystery of God is still worthwhile. Not all Christians agonise over such theological problems – some might say it is more important to get on with loving God and their neighbour.



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Creation and Fall:

<p>EYFS</p>	<p>End KS1 (7)</p>	<p>End lower KS2 (9)</p>	<p>End KS2 (11)</p>	<p>End KS3 (14)</p>
<p>Children will know that:</p> <ul style="list-style-type: none"> • The word God is a name. • Christians believe God is Creator of the universe. • Christians believe God made our wonderful world and so we should look after it. 	<p>Pupils will know that Christians believe:</p> <ul style="list-style-type: none"> • God created the universe. • The Earth and everything in it are important to God. • God has a unique relationship with human beings as their Creator and Sustainer. • Humans should care for the world because it belongs to God. 	<p>Pupils will know that Christians believe:</p> <ul style="list-style-type: none"> • God the Creator cares for the creation, including human beings. • As human beings are part of God's good creation, they do best when they listen to God. • The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called 'the Fall'). • This means that humans cannot get close to God without God's help. • The Bible shows that God <i>wants</i> to help people to be close to him – he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments), and offers forgiveness even when they keep on falling short. • Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. • These debates and controversies relate to the purpose and interpretation of the texts. For example, does reading Genesis as a poetic account conflict with scientific accounts? • There are many scientists throughout history and now who are Christians. • The discoveries of science make Christians wonder even more about the power and majesty of the Creator. 	<p>Students will know that Christians believe:</p> <ul style="list-style-type: none"> • Creation reveals something about the nature of God (for example, powerful, involved in human life, source of all life on earth), and reminds humans of their place as dependent upon the Creator. • Humans have a responsibility to Creation, as stewards. • Genesis 1 and Genesis 2 present different pictures of God. • There are various ways of resolving the perceived conflict between science and religion, such as by interpreting Genesis in different ways. • Being made 'in the image of God' can be interpreted widely, but implies a significance for human beings, and an intimate connection between them and the Creator. • The story of 'the Fall' (Genesis 3) is interpreted differently by Christians (for example, Augustine and Irenaeus). • The idea that sin spoils creation is fundamental to Christian belief, but it is tied with the idea that God brings salvation through Jesus – sin does not have the last word. Evil and suffering need not destroy faith in God. • The idea that human beings are flawed and in need of God's salvation has influenced Christian thought over centuries. Reactions against it include ideas of Freud, Marx and positive psychology. • Christians celebrate being created by God, and also respond to sin through confession, believing that God forgives, by his grace, through Jesus.



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People of God:

EYFS	End KS1 (7)	End lower KS2 (9)	End KS2 (11)	End KS3 (14)
		<p>Pupils will know that:</p> <ul style="list-style-type: none"> · The Old Testament tells the story of a particular group of people, the children of Israel – known as the People of God – and their relationship with God. · The People of God try to live in the way God wants, following his commands and worshipping him. · They believe he promises to stay with them and Bible stories show how God keeps his promises. · The Old Testament narrative explains that the People of God are meant to show the benefits of having a relationship with God and to attract all other nations to worshipping God. · Christians believe that, through Jesus, all people can become the People of God. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> · The Old Testament pieces together the story of the people of God. As their circumstances change (for example, from being nomads (Abraham, Jacob) to being city dwellers (David)), they have to learn new ways of following God. · The story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin. · Christians apply this idea to living today by trying to serve God and to bring freedom to others: for example, loving others, caring for them, bringing health, food, justice, and telling the story of Jesus. · Christians see the Christian Church as part of the ongoing story of the People of God, and try to live in a way that attracts others to God: for example, as salt and light in the world. 	<p>Students will know that Christians believe:</p> <ul style="list-style-type: none"> · The People of God did not always live according to the Law. Prophets spoke out through words and symbolic actions, declaring 'the word of the Lord'. · Prophets called people back to God's Law – they reminded the People of God that their relationship with God was a covenant, or agreement; if they keep breaking the terms of the agreement, there would be difficulties. · The People of God often ignored the voice of the prophet, but sometimes would repent and come back to God. Then the cycle would start all over again. · The idea that sin spoils creation is fundamental to Christian belief, but it is tied with the idea that God brings salvation through Jesus – sin does not have the last word. Evil and suffering need not destroy faith in God. · Christians today often focus on the call for social justice as an indicator of how far they are living as the People of God. · The Bible has a rich 'wisdom' strand which gives a way of seeing the world, and guidance on responding to the challenges of life.



RE Knowledge, Skills and Vocabulary Progression

Incarnation:

EYFS	End KS1 (7)	End lower KS2 (9)	End KS2 (11)	End KS3 (14)
<p>Children will know that:</p> <ul style="list-style-type: none"> Christians believe God came to Earth in human form as Jesus. Christians believe Jesus came to show that all people are precious and special to God. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> Christians believe that Jesus is God and that he was born as a baby in Bethlehem. The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit. Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. Christians worship God as Trinity. It is a huge idea to grasp, and Christians have created art to help to express this belief. Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> Jesus was Jewish. Christians believe Jesus is God in the flesh. They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. The Old Testament talks about a 'rescuer' or 'anointed one' – a messiah. Some texts talk about what this 'messiah' would be like. Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.) Christians see Jesus as their Saviour (see Salvation). 	<p>Students will know that:</p> <ul style="list-style-type: none"> Christians believe the incarnate Jesus embodies the nature of God and shows them what God is like. Christians believe Jesus' life offers a pattern for humans and models the way humans should be. Christians have used artwork of Jesus to show rich and diverse ways of understanding the incarnation and to reflect on the nature of God. Christians believe the incarnation validates the physical creation and the human body (for example, in the Orthodox tradition). For Christians, Jesus' life and teaching exemplify God's interest in, care for and love of the poor and vulnerable.

Gospel:



RE Knowledge, Skills and Vocabulary Progression

EYFS	End KS1 (7)	End lower KS2 (9)	End KS2 (11)	End KS3 (14)
	<p>Pupils will know that:</p> <ul style="list-style-type: none"> Christians believe Jesus brings good news for all people. For Christians, this good news includes being loved by God, and being forgiven for bad things. Christians believe Jesus is a friend to the poor and friendless. Christians believe Jesus' teachings make people think hard about how to live and show them the right way. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first. Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people. Christians believe Jesus' life shows what it means to love God (his Father) and love your neighbour. Christians try to be like Jesus – they want to know him better and better. Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> Christians believe the good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin. Christians see that Jesus' teachings and example cut across expectations – the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable. Christians believe that Jesus' good news not only transforms lives now, but also points toward a restored, transformed life in the future. (See Salvation and Kingdom of God). Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community. 	<p>Students will know that:</p> <ul style="list-style-type: none"> Jesus' teachings challenged social structures as well as individuals, disappointing some of his contemporaries, who wanted the Romans out and the People of God to rule. The Bible teaches that the good news is for all people, and should bring liberation in individuals' lives and transform communities. Jesus' teaching challenges Christians to embody this transformation in their individual lives, church communities, and in the wider world. Christians believe the good news points toward a future rule of God when wisdom will prevail, and evil and suffering will end. (See also Kingdom of God.) Jesus' teachings have influenced Christians and others beyond the Christian tradition.

Salvation:



RE Knowledge, Skills and Vocabulary Progression

EYFS	End KS1 (7)	End lower KS2 (9)	End KS2 (11)	End KS3 (14)
<p>Children will know that:</p> <ul style="list-style-type: none"> Christians remember Jesus' last week at Easter. Jesus' name means 'He saves'. Christians believe Jesus came to show God's love. Christians try to show love to others. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. Christians believe Jesus builds a bridge between God and humans. Christians believe Jesus rose from the dead, giving people hope of a new life. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. Christians today trust that Jesus really did rise from the dead, and so is still alive today. Christians remember and celebrate Jesus' last week, death and resurrection. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. The Gospels give accounts of Jesus' death and resurrection. The New Testament says that Jesus' death was somehow 'for us'. Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; leading from darkness to light, from slavery to freedom. Christians remember Jesus' sacrifice through the service of Holy Communion (also called the Lord's Supper, the Eucharist or the Mass). Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven). Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith. 	<p>Students will know that:</p> <ul style="list-style-type: none"> For Christians, salvation is a deep concept that incorporates all the others in this scheme. It includes healing of the whole person, of society and of the natural world. For Christians, different ways of understanding how Jesus brings salvation depends upon which aspect of Jesus' significance they emphasise: for example, his teaching, his example, his death, his resurrection and so on. For Christians, the Holy Spirit carries on the work of sanctification in their lives, helping them to be more like Jesus, restoring the image of God.

Kingdom of God:



RE Knowledge, Skills and Vocabulary Progression

EYFS	End KS1 (7)	End lower KS2 (9)	End KS2 (11)	End KS3 (14)
		<p>Pupils will know that:</p> <ul style="list-style-type: none"> Christians believe that Jesus inaugurated the 'Kingdom of God' – i.e. Jesus' whole life was a demonstration of his belief that God is king, not just in heaven but here and now. ('Your kingdom come, your will be done on earth as it is in heaven'.) Christians believe Jesus is still alive, rules in their hearts and lives through the Holy Spirit, if they let him. Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God. Christians celebrate Pentecost, as the beginning of the Church. Staying connected to Jesus means that the fruit of the Spirit can grow in the lives of Christians. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> Jesus told many parables about the Kingdom of God. These suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God. The parables suggest that there will be a future Kingdom, where God's reign will be complete. The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so. Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world. 	<p>Students will know that:</p> <ul style="list-style-type: none"> For Christians, the future element of the Kingdom of God suggests a renewed heaven and earth, transforming the current creation, but taking account of human achievement (as humans are made 'in the image of God'), rather than wiping it away. There are different Christian understandings about life after death (soul; resurrection or re-creation; timeless beatific vision or everlasting life), but God's rule is seen as fundamental. Different readings of apocalyptic texts (for example, Revelation) are a feature of contemporary Christian beliefs, and these have an impact on how some Christians live now.

RE Vocabulary Progression
Early Years – Key Stage Two
Highlighted words are from the spiral curriculum

Early Years					
Being Special: Where do we belong?	Why do Christians perform Nativities at Christmas? (UC)	Which stories are special and why?	Why do Christians put a cross in an Easter Garden? (UC)	Which spaces are special and why?	Why is God so important to Christians? (UC)
	UC Key concept: Incarnation		UC Key concept: Salvation		UC Key concept: Creation
Unique Valued Belonging Group Religion Baptism Welcome Muslim Star and Crescent Special	Christmas God Jesus Nativity Kings Shepherds Mary and Joseph Angels Christians Bethlehem Bible Precious	Believe Bible Christmas Easter Nativity	Christians Easter Sunday Easter Monday Remember Cross Disciples Died God Judas Tomb	church Christians special bible Jesus	Christians God World Creator Universe

Year 1				
What do Christians believe God is like? (UC)	Why does Christmas matter to a Christian? (UC)	Who is Jewish and what do they believe?	What makes some places sacred to believers?	What does it mean to belong to a faith community?
UC Key concept: God	UC Key concept: Incarnation			
God Christians Lord King Values parable loving forgiving beliefs jonah Ninevah	Christians God Jesus Nativity Christmas Bible Remember Church Belief Epiphany Saviour Gold, Frankincense and Myrrh Decoration Meaning Christingle birth worship celebrate	Judaism Jewish Star of David Symbol Mezuzah Scroll Shema Shabbat Torah Hebrew Synagogue Rabbi Challah Seder meal/plate Chanukah Dreidel Oil Kippah	Sacred Holy Worship Pray/prayer Church Symbol Altar Cross/Crucifix Font Lectern Candles Icons Stations of the cross Pulpit Jerusalem Palm Sunday Betrayal Mosque Wudu Calligraphy Prayer Mat Prayer beads Minbar Mihrab Muezzin	Religion Beliefs Faith Symbol Belonging cross Crucifix Rosary Baptism Christening Ceremony vicar font robe Aquiqah ka'ba Hajj Scales Marriage/ Wedding Promises Rings Chuppah Hebrew

Year 2				
Who made the world?	What is the good news that Jesus brings?	How should we care for others and the world?	Why does Easter matter to Christians?	Who is Muslim and what do they believe?
UC Key concept: Creation	UC Key concept: Gospel		UC Key concept: Salvation	
Creation Bible God Old Testament Adam Eve Sustainer Relationship (to God)	Christian Jesus News Gospel Bible poor worship good news forgiveness love friendless teachings	Christian Jewish Muslim Bible Unique Valuable Belief Natural World Bless Religions Genesis good samaritan	Christians Easter Jesus Resurrection Salvation Holy week Good Friday Crucifixion Last Supper New Testament forgiveness hope new life	Islam Muslim Allah Muhammad Prophet Inspired Crescent Calligraphy Mosque Imam Prayer mat Wudu Dome Minaret Shahadah Revelation Qu'ran Arabic Teachings

Year 3				
What is the trinity?	What is it like to follow God?	Why do Christians call the day that Jesus died ‘Good Friday’?	What do Hindus believe God is like?	How do festivals and family life show what matters to Jews?
UC Key Concept: The Trinity (God as the Father, Son & Holy Spirit)	UC Key Concept: Love and trust God and he will in return.	UC Key Concept: Easter Story		
Gospels Trinity - Father, the Son & Holy Spirit The Bible Miracles Baptism Prayer Old Testament New Testament Incarnation	Ten commandments Creation The Bible Loyal Disciples Followers Wisdom Scripture	Easter Story Resurrection Forgiveness Original Sin New Testament Incarnation Salvation Sacrifice Cross Crucifixion Hope Holy Week Big Story Eternal Sinful	Brahman Shiva Rama & Sita Puja Tray Lakshmi Aum (Om) Vishnu Prayer Worship Shrine	Shabbat Sabbath Rosh Hashanah Yom Kippur Torah Festival Pesach Ten Commandments Seder plate Moses

Year 4					
What can we learn from religions about deciding what is right or wrong?	What does it mean to be a Hindu in Britain today?	How do festivals and worship show what matters to Muslims?	Why do people pray?	What do Christians learn from the creation story?	Why do some people think that life
				UC Key Concept: Creation Story	
The Golden Rule Ten Commandments Right and Wrong Humanists Martin Luther King Desmond Tutu Temptation Beatitudes Guidance Reason Conscience	Karma Mandir Arti Diwali Puja Mantras Dharma	Mosque Qur'an Prophet Muhammad Fasting Hajj Zakat Swam Ramadan Salat Shahadah 5 Pillars of Islam	Lord's Prayer First Surah of the Qur'an Gayatri Mantra. Spirituality Worship Puja	Adam and Eve The Temptation God as Creator Original Sin 10 Commandments The Fall Obedience Worship Idea of Stewardship/Caring for the world Genesis Forgiveness	Journey Promises Faith Declaration Belonging Membership Baptism Confirmation Bar Mitzvah

Year 5					
Why do some people believe in God?	What does it mean to be Muslim in Britain today?	What kind of King is Jesus?	What would Jesus do?	What does it mean if God is holy and loving?	What did Jesus do to save human beings?
UC Key Concepts: Trinity, Nature of God and Creation Story		UC key concept: Gospels of Matthew, Mark and Luke	UC key concept: Jesus' Mission statement (5 Points)	UC Key Concept: Creation Story (Original Sin)	UC Key Concept: Crucifixion of Jesus
Humanist Christian Theist Atheist Agnostic Interpretation God in the Bible (the Trinity) Creation Story Good news/ Bad news Evolution Big Bang	5 Pillars of Islam God Muhammad the Prophet Quar'an Ibadah Shahadah Salat Fasting Zakat Hajj Hadith Sunnah	Equality Injustice Kingdom Parable Poverty Service Worship The Four Gospels Reflection Lord's Prayer Jesus	Restoration Foundation Dilemma Moral Parable Mission Statement Followers Privilege Oppressed Crucifixion Jesus Giving to the poor Forgiveness	Omniscient Omnipotent Omnipresent Everlasting Benevolent Sin Forgiveness Pure Disciples	Sacrifice New Testament Last Supper Jesus Punishment Humanity Restoration Holy Communion Responsibility Disciples Judas Incarnation Salvation