



History



To communicate historically:
Historical language is becoming more fluent and used in widespread situations.

To understand chronology:
Periods of rapid change in history are identified, and contrasted with times of relatively little change.

YEAR
6

To build an overview of world history:
Key themes are selected to show contrast in continuity and change.

To investigate and interpret the past:
Evidence is collected, sifted and investigated to provide well-reasoned arguments for past events.

To understand chronology:
Changes within a time period are chronicled in a logical and interesting way.

To communicate historically:
Appropriate historical vocabulary is used to communicate, including dates, time period, era, chronology, continuity, change century, decade, legacy.

YEAR
5

To build an overview of world history:
Time periods are selected and compared, with interesting detail given.

To investigate and interpret the past:
Evidence selected and investigated, with examples of conclusions being deduced from its scrutiny.

To communicate historically:
Historical language is carefully chosen and used to describe a wide variety of events.

To understand chronology:
The chronological order of the past is understood and represented on a timeline accurately.

YEAR
4

To build an overview of world history:
Describe characteristic features of the past, including ideas, beliefs, attitudes and experiences of all.

To investigate and interpret the past:
Different accounts and interpretations of historical events are explored and reasons given.

To communicate historically:
Historical language is selected and used appropriately.

YEAR
3

To investigate and interpret the past:
Use evidence to generate questions about the past.

To build an overview of world history:
Explore and describe basic and major changes through history.

To understand chronology:
Changes over time are represented on a timeline.

To communicate historically:
Historical language is becoming fluent.

To understand chronology:
Sequence artefacts from distinctly different periods of time and those closer together in time.

YEAR
2

To build an overview of world history:
Create an understanding of why specific events happened.

To investigate and interpret the past:
Compare past events.

To build an overview of world history:
Recognise difference between past and present in own lives. Recount episodes from stories about past.

To understand chronology:
Sequence three of four artefacts from distinctly different periods of time.

To communicate historically:
Communicate own knowledge of past events in a variety of ways.

YEAR
1

To investigate and interpret the past:
Use stories to encourage children to distinguish between fact and fiction. Find answers to simple questions about the past from sources of information, e.g. artefacts.

YEAR
R

Welcome

To investigate and interpret the past.

To build an overview of world history.

To understand chronology.

To communicate historically.

ELG Past and Present: Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Recall some important narratives, characters and figures from the past encountered in books read in class.



School Values underpin all learning