



Autumn Pupil Leadership Summit



Agenda

Reflect on your Autumn
successes

Pupil parliament member 1 to
feedback

CP Lunchtime project
explanation

Plan how you can contribute
towards the projects EBIs
alongside any other targets you
would like to achieve

Pupil parliament member 2 to
feedback

Autumn Successes

Events Team — Children In Need £600+ raised. Red Nose Day events.

Mental Health Ambassadors — Equipment monitors / of Sensory Garden and plans for a Calm Down Shed.

Eco Team — Established new name and raised profile by increasing number of members. Established priorities. Planned collective worships and written persuasive letters to SLT regarding hot bins.

House Captains — Inclusive Games Week / Sports Open Evening / In house competitions planned (golf)

Language Leaders — Slideshows of how different countries celebrate special events e.g. Christmas / Remembrance. Information displayed on corridor displays. Identify how many language taught. Language Leaders supported Open Evening.

Digital Leaders — Online Safety Posters. Raised knowledge of how to stay safe. Mac-Suite — ensuring pupils are responsible for how it is used / taking care of equipment. Audits of how Mac Suite is used by.

Worship Team — Prayers written in conjunction with KS1 and Yr3. Queens memorial service at St Peter's Church. Presented at governors meetings.



CP
Lunchtime
Project

What happened?

- Miss Killman, Miss Sharp, Jasper and Sophia H visited Leckhampton Primary School to review their lunchtimes and provide feedback to them.
- Pupils and staff from Chaddesley Corbett visited Bengeworth in October to review our lunchtimes alongside Sophia H and Freya.
- The pupils and staff were really impressed with the behaviour of pupils, food on offer and activities provided. They also had some ideas for how we could make our lunchtimes even better.



How can you support the school in achieving these EBIs?

- The sensory garden/passes is utilised at lunchtimes.
 - KS2 could take on leadership roles to help support the sensory garden, equipment and buddy bench usage.
 - There was a monitored designated calm/reading area for all to access.
 - There was a wider variety of food options rather than the same meals each week.
 - Lunchtime supervisors worked with children to create a lunchtime promise (as we have classroom ones).
 - If 'Craze of the Week' was implemented to teach children how to play sensible games with the equipment we have.
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Spring Targets

Events Team – advertise and support timetabling of activities

Mental Health Ambassadors – remind teachers to use the sensory garden passes, set up the calm shed, raise money for resources.

Eco Team – timetable the use of sensory garden with sensory garden monitors, set up a gardening team, fundraising for sensory garden at Burford Road, make decorations with recycled materials.

House Captains – set up a timetable with activities for year groups, range of activities available on the playground.

Language Leaders – collecting for schools in Ukraine, look at the lunch menu and introduce a range of food from around the world.

Digital Leaders – create QR codes for recommended reads and calming music, pupil questionnaire about lunch options.

Worship Team – write a lunchtime promise with a range of pupils and the lunchtime supervisors.