



Bengeworth CE Academy  
Writing to Inform – Feature Progression

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I can write factual labels.	<p>I can write in the third person.</p> <p>I can begin to use formal language.</p> <p>I can use facts.</p>	<p>I can write in the third person.</p> <p>I can use formal language.</p> <p>I can use facts.</p>	<p>I can write in the third person.</p> <p>I can use formal language with some topic specific vocabulary.</p> <p>I can use relevant facts giving some detail.</p>	<p>I can write in the third person.</p> <p>I can use formal language with topic specific vocabulary.</p> <p>I can use some carefully chosen facts.</p>	<p>I can write in the third person.</p> <p>I can use formal language, including a varied and rich vocabulary.</p> <p>I can use carefully chosen facts to engage and inform the reader.</p>	<p>I can write in the third person.</p> <p>I can use formal language, including a varied and rich vocabulary.</p> <p>I can use carefully chosen facts, written with technical vocabulary, to engage and inform the reader.</p>



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	<p><u>Instructions</u></p> <p>I can follow a logical order.</p> <p>I can use numbered points.</p> <p>I can use time adverbials.</p> <p>I can use imperative verbs.</p>	<p><u>Instructions</u></p> <p>I can follow a logical order.</p> <p>I can use numbered points.</p> <p>I can use imperative verbs.</p> <p>I can include a diagram with a label.</p> <p>I can include any other relevant additional information (warning, top tip).</p>	<p><u>Explanation / Non-chronological Report</u></p> <p>I can use a heading.</p> <p>I can use a sub-heading.</p> <p>I can include a brief introduction.</p> <p>I can include a diagram with a label.</p>	<p><u>Explanation / Non-chronological Report</u></p> <p>I can use a relevant heading.</p> <p>I can use relevant sub-headings.</p> <p>I can include an introduction.</p> <p>I can include a diagram with a label or a caption.</p>	<p><u>Explanation / Non-chronological Report</u></p> <p>I can use a heading which is alliterative, word play or a question to engage the reader.</p> <p>I can use a relevant sub-heading, using a question or technical vocabulary.</p> <p>I can include a relevant introduction, introducing the topic.</p> <p>I can include a detailed diagram with an informative, concise a caption.</p> <p>I can use a structure which guides my reader.</p> <p>I can use bold or italic writing to make words or phrases stand out.</p>	<p><u>Explanation / Non-chronological Report</u></p> <p>I can use a heading which is alliterative, word play or a question to engage the reader.</p> <p>I can use a relevant sub-heading, using a question, word-play technical vocabulary.</p> <p>I can include a relevant introduction, introducing the topic and including technical vocabulary.</p> <p>I can include a detailed diagram with an informative, concise a caption.</p> <p>I can use a structure which guides my reader.</p> <p>I can use bold or italic writing to make words or phrases stand out.</p>
	<p><u>Recount</u></p>	<p><u>Recount</u></p>	<p><u>Newspapers</u></p>	<p><u>Newspapers</u></p>	<p><u>Newspapers</u></p>	<p><u>Newspapers</u></p>



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	<p>I can use the past tense.</p> <p>I can follow a logical order.</p> <p>I can use the first person (I).</p> <p>I can begin to include my thoughts and feelings.</p>	<p>I can use the past tense.</p> <p>I can follow a logical order.</p> <p>I can use the first person (I).</p> <p>I can include my thoughts and feelings.</p>	<p>I can use a headline.</p> <p>I can present my newspaper correctly in columns.</p> <p>I can use the 5 'Ws' to give details about the event.</p> <p>I can write a brief introductory paragraph.</p> <p>I can use inverted commas to add eye-witness or expert quotes.</p>	<p>I can use a relevant headline.</p> <p>I can present my newspaper correctly in columns.</p> <p>I can use the 5 'Ws' to give details about the event.</p> <p>I can write an introductory paragraph.</p> <p>I can use inverted commas to add eye-witness or expert quotes.</p>	<p>I can use a headline which is alliterative, word play or a question to engage the reader.</p> <p>I can present my newspaper correctly in columns.</p> <p>I can use the 5 'Ws' to give relevant details about the event, and written in a reporter's voice.</p> <p>I can write an introductory paragraph, which gives a summary of the event.</p> <p>I can use inverted commas and other speech punctuation to add eye-witness or expert quotes.</p>	<p>I can use a headline which is alliterative, word play or a question to engage the reader.</p> <p>I can present my newspaper correctly in columns.</p> <p>I can use the 5 'Ws' to give relevant details about the event, and written in a reporter's voice.</p> <p>I can write an introductory paragraph, which gives a concise summary of the event.</p> <p>I can use inverted commas and other speech punctuation to add eye-witness or expert quotes.</p>
			<u>Biography and Autobiography</u>	<u>Biography and Autobiography</u>	<u>Biography and Autobiography</u>	<u>Biography and Autobiography</u>



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			<p>I can use either the first or the third person.</p> <p>I can use relevant dates.</p> <p>I can include a brief introduction.</p> <p>I can use a logical order.</p> <p>I can use sub-headings.</p>	<p>I can use either the first or the third person.</p> <p>I can use relevant dates.</p> <p>I can include an introduction.</p> <p>I can use a logical order.</p> <p>I can use relevant sub-headings.</p>	<p>I can use either the first or the third person.</p> <p>I can use relevant dates.</p> <p>I can include an introduction.</p> <p>I can use a logical order.</p> <p>I can use a relevant sub-heading, using a question or technical vocabulary.</p> <p>I can include suggestions of further reading about the person / people.</p> <p>I can include a glossary.</p>	<p>I can use either the first or the third person.</p> <p>I can use relevant dates.</p> <p>I can include a brief introduction.</p> <p>I can use a logical order.</p> <p>I can use a relevant sub-heading, using a question, word-play technical vocabulary.</p> <p>I can include suggestions of further reading about the person / people.</p> <p>I can include a glossary.</p>
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