



Bengeworth CE Academy
Writing to Persuade – Feature Progression

<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
			<p>I can write an opening paragraph to introduce.</p> <p>I can write a supporting paragraph.</p> <p>I can use rhetorical questions.</p> <p>I can use emotive language.</p> <p>I can use some facts to support what I am arguing.</p> <p>I can use the ‘power of three’.</p>	<p>I can write an opening paragraph to introduce.</p> <p>I can write further supporting paragraphs.</p> <p>I can use rhetorical questions.</p> <p>I can use emotive language.</p> <p>I can use some facts to support what I am arguing.</p> <p>I can use the ‘power of three’.</p>	<p>I can write an opening paragraph which introduces the question and the stand-point of the argument.</p> <p>I can write supporting paragraphs which link back to the overall question.</p> <p>I can use rhetorical questions.</p> <p>I can use emotive language.</p> <p>I can use relevant hyperbole.</p> <p>I can evidence what I am arguing with facts and statistics.</p> <p>I can use the ‘power of three’.</p> <p>I can address the reader directly – “You cannot</p>	<p>I can write an opening paragraph which introduces the question and the stand-point of the argument.</p> <p>I can write supporting paragraphs which link back to the overall question.</p> <p>I can use rhetorical questions.</p> <p>I can use emotive language.</p> <p>I can use relevant hyperbole.</p> <p>I can evidence what I am arguing with facts and statistics.</p> <p>I can use the ‘power of three’.</p> <p>I can address the reader directly – “You cannot argue with the fact that...”</p>



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					argue with the fact that..." "You must agree that..."	"You must agree that..."
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